Calendar of Upcoming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 18th May</td>
<td>Road Safety Campaign begins</td>
</tr>
<tr>
<td>Tuesday 19th May</td>
<td>SPAF Auditioning</td>
</tr>
<tr>
<td>Wednesday 20th May</td>
<td>Year 5 Camp</td>
</tr>
<tr>
<td>Thursday 21st May</td>
<td>Year 5 Camp</td>
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<tr>
<td>Friday 22nd May</td>
<td>Year 5 Camp</td>
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<td></td>
<td>Walk Safely to School Day</td>
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<tr>
<td></td>
<td>Year 4 and Support Classes Swimming</td>
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<tr>
<td>Tuesday 26th May</td>
<td>Zone Cross Country</td>
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<tr>
<td>Thursday 28th May</td>
<td>Year 1 Excursion to Centennial Parklands</td>
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<tr>
<td>Friday 29th May</td>
<td>Year 4 and Support Classes Swimming</td>
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Principal's Message

Road Safety Campaign

Over the next two weeks, our school and P&C will be launching a major campaign to promote road safety, coinciding with the national Walk Safely to School Day; the United Nations Global Road Safety Week and the launch of our Road Safety video to be used as a teaching resource in our classrooms.

Ensuring that our students arrive at and leave school safely each day should be the number one priority for us all. Caring for all children, not just our own, means that we make decisions based on their safety, not our convenience. Often, we blame other drivers, the school, the council, the police when we make poor decisions that place others at risk.

To make our students safer, parents and teachers have worked as a team to develop a resource that is based on the streets around our school – Forest Road, Orange Street and Kenwyn Street – and the issues that our children face every day.

A huge amount of time, thought, expertise and commitment has gone into developing this resource but it will only be effective if our families engage with the problem. We need all families to recognise that road safety is about personal responsibility and changing current driver behaviour.

We will be encouraging our students to talk with you about the dangers they face when drivers break the rules or when parents take risks. Please take the time to listen to what they say, answer their questions, and commit to making the changes, as a family, that will keep all children safe as they arrive at and leave our school.

Driving this campaign has been our amazing Road Safety Committee made up of teachers and parents from our P&C. This team has provided a superb example of collaboration and of what can be achieved when our school and community work in partnership! I thank them all for making this campaign happen. I also extend the appreciation of the whole school to the wonderful group of parents, students and teachers who participated in the filming of the video and to the NRMA, who provided the grant to fund the project; Hurstville Council; and the police of Hurstville Local Area Command for their invaluable support.

Now it’s up to us to Drive Safe, Think Safe, Be Safe!

Mrs Anne Hewson – Principal
A little note from the P&C

Well .. it’s been a busy few months for the P&C!

Easter came and went with the fun of Easter raffles and a guessing competition. Mother’s Day was another great opportunity for the children to share the excitement of picking from a great range of gift surprises for mum.

Of course, both these events require the help of dedicated volunteers and this year was no different. On that note, the P&C would like to thank the children and families of HPS, for coming along and sharing their Mother’s Day fun across the school, and extend particular thanks to the many parent volunteers who generously spent their time planning and running the Mother’s Day gift stalls for the children. The “ooos” and “ahhs” and the smiles and laughter of all the children made it a richly rewarding experience for all the parent volunteers.

Other than that, it’s been very quiet for the P&C ….. Or has it???

Hmmm … notice anything a little unusual in these pictures?

Yes? No? … Beep beep … honk honk …annnnddddd… CUT!

Guess you’ll just have to check the School website next week to find out …just in-case something super exciting and awesomely awesome has been happening around the school!

These two are just too cute to leave out!

Be afraid .. be very afraid!
Dear Parents and Carers,

As you may be aware, traffic and pedestrian safety around the school at pick up and drop off times has been an ongoing challenge over many years.

The P&C together with the School have planned a two week road safety campaign to be delivered across the school. This campaign has been targeted at our children to encourage them to start a conversation about road safety at home with you.

The road safety campaign details are as follows:

**Monday 18th May 2015**
Campaign launch week.
Specially prepared road safety campaign material will be taught in all classes over the week.

**Friday 22nd May 2015**
National *Walk Safely to School Day*

**Monday 25th May 2015**
Campaign High-visibility blitz week
The NSW Police and Hurstville City Council rangers have been invited to attend streets surrounding the school at drop-off and pick-up times for the entire week.

It is hoped the high profile Police and Council presence will remind children and parents to do the right thing, obey road rules, and be safety conscious, to achieve permanent improvement in road safety for our children.

Please keep in mind, it is our community responsibility to ensure we all prioritise safety over convenience. An accident is not something that only ever happens “to other people” … but if we all work together, we can reduce the chance of road accidents injuring any of our children around school.

**What you can do to help**
Listen to, and engage with your child when they talk to you about road safety around the school.
Drive carefully, obey road rules, and be patient and respectful toward other road users.

Thank you for your support

Yours Sincerely,
P&C Committee
May 2015

*The Hurstville Public School Road Safety Campaign is a community collaboration event supported by*
家长委员会(P&C)道路安全運動

亲爱的家庭和监护人，

正如你可能知道，上落課後學校周圍的交通和行人安全一直多年持續是一個問題。

P&C同學校計劃準備在學校發起為期兩個星期的道路安全運動。這一運動主要目標是針對我們的孩子，鼓勵他們開始在家裡與你交談及討論道路安全。

道路安全運動詳情如下：

週一2015年5月18日
活動啟動週。
全校每班將會在這一週內學習特意準備的道路安全運動教材。

週五2015年5月22日
國家安全步行上學日

週一2015年5月25日
道路安全運動重點週

新南威爾士州警察和好市圍市政府交通督導員已被邀請在這整個星期在學校附近的街道上落區當值

希望警方和政務員高調現身能提醒孩子和家長做正確的事，遵守道路規則和時刻提高安全意識，為孩子們，永久改善交通安全問題。

請記住，這是我們的社會責任，絕對不能為了方便而忽略安全。

意外不會只發生在“其他人”身上......但是，如果我們大家共同努力，我們可以減少在學校周圍道路交通事故及伤害我們孩子的機會。

你能做些什麼來幫助

傾聽，並參與孩子傾談學校周邊的道路安全問題事宜。
謹慎駕駛，遵守道路規則，並對其他道路使用者要有耐心和尊重。

謝謝您的支持。

此致
家长委员会
2015年5月

Hurstville公立小學道路安全運動是社區聯合支持.
Walk Safely to School Day is an annual, national event when all Primary School Children will be encouraged to walk and commute safely to school.

The objectives of Walk Safely to School Day are:

- To encourage parents and carers to walk to school with primary school age children and reinforce safe pedestrian behaviour
- To promote the health benefits of walking and help create regular walking habits at an early age
- To ensure that children up to 10 years old hold an adult’s hand when crossing the road
- To help children develop the vital road-crossing skills they will need as they become mature pedestrians
- To promote the use of public transport
- To reduce the level of traffic congestion
- To reduce the level of air pollution created by motor vehicles.

How can you be involved?

- Walk your child to school on Friday 22 May
- If you have to drive, park the car 10 minutes away from the school and then walk
- Talk to your child about road safety and how they can be safe around our school.
Payment Options at Hurstville PS

We would like to remind parents that there are now two additional ways of making payments to the school. It is important that only payments that are to Hurstville Public School are made this way. Where payments are to third parties, such as a text book supplier or a photographer, these options are not available.

In addition to the existing methods of cash or cheque payment, we have introduced:
- an online payment system using a secure payment page hosted by Westpac and supported by the DEC. A direct link is available on our school website
- Eftpos transactions

1. Parent Online Payment (POP) System

Parents can make online payments to the school via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the school’s website by selecting $ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band and dance). There is also a category called “Other”. This is where items not specified in the previous headings can be paid. “Other” can be used to make a complete payment of a school invoice.

When you access the $ Make a payment, you must enter:
- the student's name, and
- class and reference number OR
- the student's name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number. These are not used at our school, so please leave blank.

You have the ability to check and change any details of the payment before the payment is processed, which is before 6pm on the day of payment. Receipts can be emailed to you and/or printed from the webpage.

Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page, a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process, please contact the School Administration Office.

2. Eftpos

Parents and carers also have the option of paying accounts through Eftpos. We provide specially designed envelopes on which the details of the card and account can be added and sent to school. Eftpos is available only through this envelope system. It is not available at the office counter or over the phone. Credit card payments can only be made for amounts of $10 or greater.

To assist with the return of payments to school, we have payment envelopes for you to use, which can be returned to school with permission slips where relevant. As described above, they must be used for payment by Eftpos, but they are also to be used for payment by cash or cheque or to indicate that payment has been made via POP.

These envelopes will be attached to the notes requiring payment that your children bring home. Please complete one envelope for each child and for each payment.
In Kindergarten, we have been learning about ‘The Five Senses’. KC explored the vegetable garden using their senses of smell, sight and touch. The students used their sense of hearing to listen to music and they even made their own shakers! KC participated in taste and smell experiments in the classroom and tasted ingredients that were salty, sweet and sour. KC had lots of fun learning about the senses!
Stage 1
Year 1
This term, Stage 1 students are learning all about Wet and Dry Environments. To facilitate their learning, an excursion to Centennial Parklands has been organised for all Year 1 students. Students in 1A, 1G, 1B and 1V will be attending the excursion on Thursday 28 May, 2015 and 1D, 1R, 1M and 1S will be attending on Thursday 4 June, 2015. Payment is due by Friday 24th May. Please include the money in an envelope with your child’s name, class and amount clearly written on the front.

May is National Family Reading Month and 1M is taking on the reading challenge. It’s great to see parents and grandparents supporting their child at home with reading every day. Ten minutes of reading practice a day can improve your child’s vocabulary, comprehension, verbal fluency and spelling. Reading doesn’t have to be restricted to books. Think of ways that children can increase the number of times they read each day, such as by:

- Reading with a sister or brother
- Reading jokes
- Reading a poem
- Setting a time to read
- Going to bed a little earlier to read
- Reading to mum or dad on long car, bus or train trips
- Reading TV subtitles with parent help
- Reading while waiting for an appointment
- Reading recipes while helping with cooking
- Reading game instructions
- Reading road signs
- Reading food labels
- Reading advertisements
- Reading an sms or email

The following is a good website to help clarify the dilemma of how to help your child improve their reading skills.

http://www.cultofpedagogy.com/reading-homework-tips-for-parents/

Miss Sarah Dawes – Year 1 Class Teacher

Year 2

<table>
<thead>
<tr>
<th>What I like about Year 2 by 2 Beautiful</th>
<th>I like learning and making friends. Eric</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like reading. Clare</td>
<td>I like being SRC rep. Hudson</td>
</tr>
<tr>
<td>I like learning. Jackie</td>
<td>I like learning difficult maths. Lily</td>
</tr>
<tr>
<td>I like learning and singing. Song-Lin</td>
<td>I like doing different kinds of work.</td>
</tr>
<tr>
<td>I like learning maths. Mathew</td>
<td>Rachel</td>
</tr>
<tr>
<td>I like scripture and CAPA. Jack</td>
<td>I like merit cards. Jack</td>
</tr>
<tr>
<td>I like getting merit cards. Alvin</td>
<td>I like to learn times tables. Katreen</td>
</tr>
<tr>
<td>I like doing Maths and dancing. Rebecca.</td>
<td>I like everything. Preston</td>
</tr>
<tr>
<td>I like learning new stuff. Madilyn</td>
<td>I like to do artwork. Jerry</td>
</tr>
<tr>
<td>I like being respectful and learning new stuff. Xile</td>
<td>I like to make new friends. William</td>
</tr>
<tr>
<td>I like reading, writing and making art work. Abbas</td>
<td>I like doing maths. Aydin</td>
</tr>
<tr>
<td>I like sport. Benson</td>
<td>I like the Year 2 teachers. Crystal</td>
</tr>
<tr>
<td>I like stories. Louis</td>
<td>I like learning about more things. Emma</td>
</tr>
</tbody>
</table>

The Belltower 8
Stage 3

Year 5
The Cross Country has been a tradition at Hurstville Public School for years. In third place this year was Jarrah, closely followed by Mallee and Bundarah coming in at equal second, with Waratah taking the lead this year, in first place.

All houses had great sportsmanship and tried their very best. Fortunately we were lucky this time, and greeted with fabulous weather down at Kempt Field. I’m sure you know how we feel when we say we were exhausted and looked for the nearest grassy spot to flop onto after we ran our race. We hope everyone had an amazing time just like we did.

By Stephanie and Amara - 5A.
Miss Danielle Allen – Class Teacher

Support Unit

WOW! What a busy time we have had in the garden over the last four weeks. The snow peas have begun flowering, tomatoes are growing beautifully and we are starting to see corn shoots. Not to mention the delicious herbs we have harvested this week, including parsley, rosemary, oregano, lemon thyme and choc mint! If you are coming in to school, please drop by and have a look at the fruits (and vegetables) of all our hard work...

Mrs Nicole Moore – Assistant Principal

From the Library

‘Readers are lucky – they will never be bored or lonely’
- Natalie Babbitt (author)

Some students are enjoying their books so much, they still have books borrowed from before last holidays. Parents, could you please ensure that overdue library books are returned when your child has his or her next library lesson.

Misplaced/Lost Library Books

Sometimes books are misplaced after being borrowed from the Library. It is important to check in all possible places in order to locate them – in bookcases, under beds, on desks, even at the local public library.

In the meantime, students may continue to borrow once parents have contacted me in the Library, either by sending a note or telephoning.

If books are not found by the end of the year, payment will be requested. Please support your child’s borrowing and returning of books.

Ms Leslie Hyde – Teacher Librarian
Chinese Community Language

This term, Year 4 Chinese beginners, Year 5 and Year 6 Chinese background students have been learning about the topic of sport. We have introduced vocabularies and sentence structures in a sequence of learning. This topic helps students to talk about likes and dislikes in Chinese.

During Chinese community language class, a range of stories and activities have been introduced to engage students in Chinese learning as well as to improve students’ comprehension and critical thinking skills.

Our aim is to help students not only become proficient in Chinese, but to also to understand Chinese culture, such as famous sports stars in China.

We welcome any feedback and suggestions that will help us improve the Chinese Community Language Program. Thank you for your continued support.

Miss Amy Zhai, Mrs Elizabeth Wang, Ms Yenching Jang and Miss Jessie Liu
Chinese Community Language Teachers

Cultural Studies

Hola! We have been very busy bees, learning lots of new Spanish vocabulary. We read the well-known book “La Sorpresa de Handa” (Handa’s Surprise) and focused on the names and colours of different fruits. Mrs Pino even learnt the names of some very exotic fruits that we had never even seen before!

We also studied an animal native to South America called the “armadillo”. Did you know that armadillos are the only mammals whose body is covered with a hard shell? Did you know that some armadillos can curl into a ball to protect themselves from predators? We really enjoyed learning lots of interesting information about this strange-looking little animal!

I am impressed by the students’ motivation and perseverance in learning Spanish. Keep up all your hard work and efforts, children!

Mrs Ximena Pino
Student Representative Council News

Term 2 has jumped off to a busy start. Our SRC has been working on new, wonderful ideas for fundraising opportunities for our students to participate in. Our next fundraising event will be towards the end of term.

In other exciting news, the SRC is eagerly awaiting the new school collaborative artwork which will be gracing the back wall of our hall. We have heard from many teachers that the draft artwork looks amazing. Each of the students from our school contributed to the creation of this wonderful artwork through art and also through fundraising to pay for its final representation and installation.

From the SRC team, we would like to thank everyone in the school and our wider community for all their support. We look forward to working closely with you again this term.

Mrs Kate Carey, Ms Erin Piper, Ms Vanessa Hoskin, Mrs Anna Kakakios and all of the SRC students

Band

This week, all new band students have received a note to purchase the Band T-shirt. If you have not received your note, please see the front office. Band T-shirts will be handed out at rehearsals next week if payment has been made. Please make sure you get your black long pants from the uniform shop to complete the band uniform. We would like to look, as well as sound, the part at Bandfest later in the term.

Ms Danielle Scott – Deputy Principal
Welcome to the second instalment of 21st Century Learning Corner. This week’s information comes from the website Edutopia (http://www.edutopia.org/parent-21st-century-learning-resource-guide). It explains the key concepts of 21st Century Learning skills and the purpose of the 4C’s (Collaboration, Creativity, Communication and Critical Thinking), which we are implementing at Hurstville PS as part of our School Plan.

“TO PREPARE FOR COLLEGE, careers, and citizenship, it’s not enough to master academics. Students also need to acquire a set of skills that will last for a lifetime. To be able to solve problems in our complex, fast-changing world, students must become nimble, creative thinkers who can work well with others”. (Not surprisingly, an IBM 2010 global study of chief executive officers revealed that — more than any other skill — creativity is most important for succeeding in today’s increasingly complex society.) These competencies — known as 21st Century skills — are summed up as the “4Cs” by the Partnership for 21st Century Skills (p21.org). They include the following:

**Collaboration:** Students are able to work effectively with diverse groups and exercise flexibility in making compromises to achieve common goals.

**Creativity:** Students are able to generate and improve on original ideas and also work creatively with others.

**Communication:** Students are able to communicate effectively across multiple media and for various purposes.

**Critical thinking:** Students are able to analyse, evaluate, and understand complex systems and apply strategies to solve problems.”

It’s important to remember:

- “The 4Cs don’t replace academic learning goals. Students still need to become good readers and writers, even though they may be learning and publishing on new platforms.”
- “The ambitious goal is to integrate 21st-century skills with rigorous core content so that students will master the 4Cs and the three Rs”.
- “Through project-based learning, students investigate real-world problems and design their own solutions.”
- “By working collaboratively, students are tackling big issues — in their communities and the larger world.”
- “Through effective teamwork, they’re also honing important social skills, learning to respect diverse viewpoints and to resolve conflicts peacefully.”

Watch this space for further information on how Hurstville Public School is implementing the 4Cs into your child’s classroom!

Thanks for reading

*Mrs Amy Mortimer - Teacher*
PENSHURST GIRLS UNION
(an association of ex-students and ex-staff of
Penshurst Girls High School)
and
GEORGES RIVER COLLEGE
PENSHURST GIRLS CAMPUS

take pleasure in inviting
past students and past staff to our

60th Anniversary

Friday 11 September 2015
SCHOOL OPEN DAY
at 2 Austral Street, Penshurst from 10am to 2pm
and/or
Saturday 12 September 2015
ANNIVERSARY DINNER
at Revesby Worker’s Club - Whitlam Theatre
2B Brett Street, Revesby
from 6.30pm for a 7pm start

RSVP via trybooking www.trybooking.com/GKRP
before 28 August 2015
Contact: Elaine Bricknell (02) 9580 3141
FREE SEMINAR

National Families Week Event

Join Interrelate and The Hub for a special seminar on building stronger families.
Learn more about:
- raising children in an informed and respectful way
- giving children skills to live a full and satisfying life
- how to communicate effectively, manage anger and resolve conflict

Wednesday 20 May
11:30am - 1:30pm

Venue: Interrelate
Shop 1C 383-385 Port Hacking Road
Caringbah, NSW

To book, call Interrelate on 02 8522 4450

Free BBQ lunch provided

Interrelate
relationship experts since 1926
Chinese Parent Group

Target Group: Chinese speaking parents with children 0 - 5 years who live in the St George Area.

Improve parenting skills and develop new friendships.

WHEN Every Thursday morning (During the school term)
TIME 10.00am — 12.00pm
Refreshments provided for parents and children

For further information please contact Annie on 9553 9100 or email: annie.liu@sgfss.org.au
“It's not only children who grow. Parents do too. As much as we watch to see what our children do with their lives, they are watching us to see what we do with ours. I can't tell my children to reach for the sun. All I can do is reach for it, myself.”

~ Joyce Maynard