This week, we were excited to see the installation of a new artwork in our Assembly Hall. The artwork, which fills the back wall of the hall, is comprised of 70 pieces of art and photographs, combined into one digital wall panel.

The theme of the artwork is “Together” and represents the values of Harmony Day and Collaboration, one of our 21st Century Learning skills. It celebrates the vibrant, multicultural community of Hurstville Public School and the respect we have for our similarities and differences.

A team of teachers coordinated this wonderful, whole-school project and all of our staff and students contributed to its success. Special thanks to Mrs Amy Mortimer and Mrs Jacqueline Chin, who oversaw the project; to Mr Leigh Jackson who photographed all of the individual art works so that they could be combined into the large panel; to Mr Rod Chin, who gave a great deal of time and expertise to produce and install the panel; to the SRC who raised funds to pay for some of the cost of the digital wall art; and to all of the teachers and students whose creativity and talent is captured in this amazing display.
Save the Date!

On 25 November, we will be celebrating the talents of the many students who take part in performing arts programs at Hurstville Public School. Over the last couple of years, our programs have expanded to offer more opportunities for students to develop interest and talents at school, with other students.

We have more than enough school-based quality items to fill an evening of performances, so this year there will be no auditions for individual items. The focus of the evening is showcasing the work our students have been doing throughout the year, at school.

While there are still details to be finalised, we have booked the Marana Auditorium and have more than 20 items, with representation from all grades, to entertain you. The showcase will commence at 6:30 p.m. and tickets will be sold online.

More details will be provided in Term 4, but set aside this night, especially if you have children in any of our choirs, dance groups and bands. Other performance groups will also be advised of their inclusion a little later in the year.

End of Term

On behalf of the staff of Hurstville Public School, I wish all of our families a relaxing and safe holiday. It has been a very busy term, and I thank you for your continued support of our school. Students return to school on Tuesday 14 July.

Mrs Anne Hewson – Principal

Deputy Principals’ Messages

Over the last two weeks, we have had the privilege of visiting many classes across the school to see the wonderful work students have been doing in Project Based Learning.

Project Based Learning is a teaching method designed to capture students’ interest and provoke serious thinking about real world problems. Students work collaboratively to acquire and apply new knowledge in a problem-solving context. Students need to use the 21st century skills of collaboration, creativity, critical thinking and communication to successfully complete the project. The teacher’s role is to facilitate the students’ knowledge acquisition and development of social skills, provide feedback and assess each student’s contribution. Project based learning helps students develop the skills they will require to be successful in the future.

We have been so impressed with the depth of knowledge students have demonstrated about their project. They have discussed how they have worked collaboratively to achieve their goal and have created a product which is well planned and executed. From Kindergarten to Year 6, all students were involved in collaboratively creating a product which demonstrates their understanding and skills. It was wonderful to see students so proud of what they had created.
Early Stage 1 (Kindergarten)

A large number of students have been bringing in money to spend at the canteen. Please send in only a small amount of money as it is causing problems in the playground. Money is getting lost and some students are buying food items for other students. The suggested amount of money is $1 or $2. When you give money to your child, please talk to them about what the money is for. Thank you for assisting us with this matter.

Mrs Jessica Maakaroun - Assistant Principal

KP Report

In Weeks 8 and 9, KP was visited by baby chicks! We watched them hatch in the incubator and grow in the brooder box. Their names are Spiderman, Leonardo and Elsa. KP had a great time learning about what the chicks look like, how they feel (soft and fluffy), what they eat and drink, and how they grow and change.

We did lots of writing and art activities about our chicks. KP all had a photo taken with them and watched them run, jump and play together. We enjoyed eating crunch and sip and lunch with the chicks. KP loved having the chicks visit our classroom!
Stage 1
Year 1

During Term 2, Year 1 has been studying the unit ‘Home Sweet Home’. We have learned about living things, built and natural environments, and wet and dry environments. The students worked in groups to make dioramas and posters, showing what they have learned. This work was shared in a showcase on Wednesday in Week 10.

Year One Class Teachers
Year 2
This week, Year 2 students went to the Powerhouse Museum and had a fabulous time. They looked at various things from the past including transport, fashion and technology. The students were able to see the many changes that have happened over the last hundred years, and interesting discussions followed about what life was like in the past.

This term has been a very busy time for all of us. It is definitely time for a break! We hope that our students have a wonderful and relaxing holiday, and to remember to always stay safe. We look forward to hearing about all the things the children have done during their time away from school.

Mrs Zaga Marinkovic – Relieving Assistant Principal

Stage 2

Year 3

As a part of our HSIE unit, ‘State and National Parks’, and our Science and Technology unit, ‘Man and the Environment’, Year 3 students went on an excursion to Kamay Botany Bay National Park.

Year 3 had a fabulous time and learnt about the unique history of this national park. Students followed the Burrawang walk while the education officers at the park spoke about how the Dharawal people lived and used the land before the arrival of the First Fleet. The children were able to experience the different tastes of bush tucker. Students also learnt how the Aboriginal people used different plants in the past for various medicinal purposes to support their lifestyle.

Year 3 had fun re-enacting Captain Cook’s landing on the Monument Track and learnt about how this affected the Aboriginal people at the time. They learnt about Captain Cook’s ship, The Endeavour, and how the crew lived on the ship.
“At Botany Bay National Park we did a play and learnt about Captain Cook. I liked going on the rocks because there were lots of shells and creatures” – Brooke 3S

“What I liked was when we got to see kookaburras and draw pictures of banksia trees” – Ethan 3S

“I loved dressing up as Captain Cook’s sailor on the Endeavour” – Khodor 3T

“It was so cool exploring the rock pools on the beach at the national park” – Amber 3T

Year 3 Class Teachers

Stage 3

Year 5 and 6
Stage 3 students have been presenting their Science Projects this week. The unit of work they have been studying is “Living Things – Adaptation”. The unit was taught using Collaborative Project Based Learning.
Project Based Learning is a teaching method through which students gain knowledge and skills by working in groups for an extended period of time to investigate and respond to a question, problem, or challenge.

The students were put into working groups and given the driving question “How can animals adapt to suit an environment?” For example, what would a koala do if all the trees were cut down? They would need to relocate to another environment. If koalas moved underground, they would need to adapt to their new environment. They could grow longer claws to assist with digging and change the food they eat. The students were told that they would have to present in a creative way at a “Science Expo” in front of their peers. Year 6 will be presenting their Expos during Education Week in Term 3.

Here are some pictures of the displays and dioramas at the 6I and 6M.
Band

Last Tuesday, band students attended Bandfest at Caringbah North Public School. Students were provided with an opportunity to perform and display their progress, receive feedback about their performance from recognised experts and observe other bands.

All three bands performed exceptionally well. Wind Orchestra received a Gold award, Concert Band received a Gold award and Training Band also received a Gold award. Students will be receiving their merit ribbons during whole band rehearsals.

We would like to thank our fantastic conductors and tutors for their time and effort, as well as the parents who came along for support. We are looking forward to future performances from our bands.

Band Co-ordinators
Sports Hero Day was held on 17th June 2015, and wow, what a day! The rainy weather couldn’t even dampen their spirits. Students from Kindergarten to Year 6 came dressed as their sporty athletic heroes and they all looked amazing! We saw football and soccer stars, beautiful dancers and lots of bright colours in between. The fundraiser collected over $800. Well done Hurstville Public School!

The best dressed winners from each grade were:

- Kindergarten: Kayla P. KC
- Year 1: Elena W. 1D
- Year 2: Soukayna N. 2K
- Year 3: Aariz A. 3A
- Year 4: Olivia H. 3/4C
- Year 5: Henan A. 5D
- Year 6: Fiona L. 6I

Some of Hurstville’s Sports Heroes!

In other news, from Term 3, Nude Food Day will move from just Wednesday to Monday AND Wednesday each week. This is to continue the good work Hurstville Public School students have been doing in Semester 1, as the playground is looking SPECTACULAR without so many food papers and wrappers floating around. So don’t forget, bring your Nude Food on Mondays and Wednesdays from Term 3.

From the SRC team, we would like to thank everyone in the school and our wider community for all their support. We look forward to working closely with you again in Term 3.

Mrs Kate Carey, Ms Erin Piper, Ms Vanessa Hoskin, Mrs Anna Kakakios and all of the SRC students
Values in Action Awards

5 Values in Action Awards = 1 Bronze Award

5 Bronze Awards = 1 Silver Award

2 Silver Awards = 1 Gold Award

2 Gold Awards = 1 Medal

The students listed below will receive their GOLD award on Monday 20 July at the whole school assembly in the morning. Parents are most welcome to see the students get their awards.

Mrs Jessica Maakaroun-Assistant Principal

St. George Performing Arts Festival - known as SPAF!

Tickets for the St George Performing Arts Festival, held at the Marana Auditorium Hurstville, will be on sale on June 15th. Our school will be performing at all three concerts. This year we have about 140 students performing across the three concerts. They have worked hard all year for this special event and are very excited to show their performance to their families and friends.

Tickets for these concerts can now be purchased online. To book, simply go to: www.trybooking.com.au/128411. The online booking will close on July, 31st 2015

<table>
<thead>
<tr>
<th>Concert A- Tuesday 4th August 2015- 12.15pm Matinee &amp; 7.00pm Evening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students performing:</td>
</tr>
<tr>
<td>• Stage 2 Choir</td>
</tr>
<tr>
<td>• Year 5 Girls’ Dance Group</td>
</tr>
<tr>
<td>• Year 4, 5, &amp; 6 Boys’ Dance Group</td>
</tr>
<tr>
<td>• Chinese Dance Group</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Concert B- Wednesday 5th August 2015- 12.15pm Matinee &amp; 7.00pm Evening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students performing:</td>
</tr>
<tr>
<td>• Stage 1 (Year 2) Choir</td>
</tr>
<tr>
<td>• Year 6 Girls’ Dance Group</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Concert C- Thursday 6th August 2015- 12.15pm Matinee &amp; 7.00pm Evening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students performing:</td>
</tr>
<tr>
<td>• Stage 3 Choir</td>
</tr>
</tbody>
</table>

Mrs Zaga Marinkovic & Mrs Jane Muir - St. George Performing Arts Festival School Co-ordinators

Chinese Community Language

It is nearly the end of Term 2. All Chinese Community Language students have worked hard this term.

Last week, students celebrated 端午节 (Dragon Boat Festival) during Chinese Community Language classes with many interesting activities, such as reading poems and stories about the
festival, researching information and making posters and they have made collaborative artwork as well. Students have also learnt to recognise and say 端午节快乐，我喜欢吃粽子！

Here is some of our fantastic work!

Last week, Miss Liu’s Year 4 class had lots of fun learning about the Chinese Pinyin input method. They were able to digitally produce their work in Chinese. Students have also enjoyed editing and decorating their work in Microsoft Word to enhance their work presentation.

Thank you for your continued support! Have a safe and relaxing holiday!

*Chinese Community Language Team*

**Road Safety Posters**
ROADSAFETY

ONE DAY...
SAMMY DIDN'T LOOK BEFORE HE CROSSED THE ROAD...

NO!!

BANG!

THIS WAS ALL THAT WAS LEFT OF SAMMY

SO BE ROADSAFE TODAY!

Slap hands to cross the road!

Holding hands keeps us safe!
VISIT US ON OPEN DAY
Thursday 20 August, 9.30 – 11am

85 Willarong Road, Caringbah
(Parking on Taren Point Road)

For Year 5 students wishing to sit
the Selective High School Test in March 2016
to enter Caringbah High School in
YEAR 7 in 2017

Interested students and parents are invited
to attend this information morning
with displays and activities for students

Be part of our community today

For more information visit  www.caringbah-h.schools.nsw.edu.au
Education in the 21st century is a high stakes enterprise.

Our students compete on a global stage and they need new skills to prepare them for further study and jobs – many of which have not yet been created. They need skills we call the 4Cs: creativity, communication, collaboration and critical thinking.

The rate of change in technology and in society is so rapid that to prepare young people to live, work and succeed in the 21st century, they will need the ability to think creatively and critically, problem solve and work collaboratively. Students are always at the centre of every decision we make about their education.

Our challenge, as educators, will be to constantly adapt teaching and learning to new technologies and the demands of a global environment where knowledge and skills are the new global currency.

Quality teaching matters

Technology on its own will not deliver an improved learning experience for students. Across the world it is well recognised that quality teaching is the single most influential factor on student learning.

As technology advances further in the future let’s not forget that it is the teacher who makes the greatest difference.

Digital education in Australia

In December 2008 the Australian education ministers signed “The Melbourne Declaration” that set the educational goals for young Australians.

It said in part “Rapid and continuing advances in information and communication technologies (ICT) are changing the way people think, work and process information and technology. In this digital age, young people need to be highly skilled in the use of ICT. While schools already employ these technologies in learning, there is a need to increase their effectiveness significantly over the next decade.”

The Digital Education Revolution is a national partnership between the Commonwealth Government and the states and territories to support the effective integration of ICT in Australian schools.

In NSW we have provided a laptop computer for every student in Years 9 to 12 (upper secondary school), wireless networks, school technology support officers and professional learning and curriculum support for teachers under this program.

The Connected Classrooms Program

Our NSW Connected Classrooms Program has funded interactive classrooms and upgraded network infrastructure in all public schools. Each school has interactive whiteboards, data projectors, control computer, network devices and video-conferencing tools to support teaching and learning.

Benefits for students

Technology has opened new terms of learning and creative expression for students. It has allowed them to take greater control of their learning.

Students can have a real-time lesson with NASA astronauts, take a virtual tour of the world’s great museums and galleries, contact students in other countries and other parts of Australia and release for performances via video conferencing.

Technology is breaking down barriers of geography and time zones. Students in regional and remote parts of New South Wales can access curriculum experts online or by video-conference.

There are student groups that may be better served in their learning styles through technology in the classroom, such as students with disabilities.

Research suggests that one-to-one computing programs like the Digital Education Revolution increase students’ motivation and engagement in learning and support students to see connections to what they are learning and the wider world.

Pedagogy and curriculum

There are many innovations that combine ICT, curriculum and pedagogy to ensure that our teachers are well equipped now and into the future.

The Australian Curriculum is Australia’s first national curriculum and one of the world’s first online curricula. In NSW the Board of Studies has integrated the Australian Curriculum into new online curriculum documents allowing teachers to find, search and manipulate content to suit their own teaching purposes.

Australia participates in The Assessment and Teaching of 21st Century Skills project in collaboration with China, India and Singapore and a number of other member countries.

“To cope with the demands of the 21st century, people need to know more than core subjects. They need to know how to use their knowledge and skills by thinking critically, applying knowledge to new situations, analyzing information, comprehending new ideas, communicating, collaborating, solving problems, making decisions.”

- Partnership for 21st Century Skills

Project has developed and tested innovative assessment tasks on collaborative problem-solving and using ICT. NSW has recently joined the International Centre for Curriculum Redesign to look at how we can create a curriculum for the 21st century.

NSW is working with the Australian Government and other states to build national digital repositories of curriculum and professional learning resources that all teachers can access, and online assessment tools and diagnostic information to enable teachers to personalize learning options for students.

Effective integration of technology into learning requires strong school leadership, stimulating learning resources and reliable infrastructure. Teachers need to adapt new technology, but quality teaching is still the key.

Dr Michele Bruniges AM

Michele Bruniges is Director-General of the NSW Department of Education and Communities. The Department educates 1.2 million students in early childhood centres, schools and vocational education and training colleges.

The Belltower 15
Seasons for Growth

This is an eight-week program for children aged 6 to 12 years that have experienced grief and loss in their lives due to a significant change such as death, separation of parents or a natural disaster.

Children will learn:
- to understand and talk about the normal range of emotions experienced during major change, grief and loss
- how to build positive relationships with family and friends
- how they can participate in a caring and confidential network of peers and adults
- about resiliency
- how to plan for a realistic and hope-filled future

Monday afternoons, 4:00pm to 5:00pm
20 July – 14 September 2015
(includes party week)

Venue: Interrelate, Shop 1C
383-385 Port Hacking Road, Caringbah NSW

Cost: $50 per child

Bookings essential – Phone 8522 4450

interrelate
relationship experts since 1926
ROCK STAR
LIVING A GODLY LIFE TO ITS FULLEST

WHO
Kids in School Years K-6

WHAT
Interactive learning from the Bible, Crafts, Games, Music and FJN!

WHEN
Tuesday 7th to Friday 10th July 2015
From 9am to 12pm

WHERE
St George Girls High School
Harrow Road, Kogarah

COST
$5 a Child / Day
(discounts apply for families with multiple kids)

For more information or to register go to www.gracechurch.org.au/english