Calendar of Upcoming Events

<table>
<thead>
<tr>
<th>Day</th>
<th>Event</th>
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| **Monday, 7th September** | Years 5 & 6 CPR Lessons ALL WEEK  
BOOK FAIR – ALL WEEK  
Kidsmeet – 6I, 6M, 1G, 1R |
| **Tuesday, 8th September**  | Years 4E, 4G & 4F on Excursion to State National Park |
| **Friday, 11th September**  | Year 3 Swimming                                                     |
| **Wednesday, 16th September** | Mini Fete                                                           |
| **Thursday, 17th September** | Years 3/4C & 4M on Excursion to State National Park                 |

Principal's Message

As we have written, discussed at forums, and included in our 2015-2017 School Plan, Hurstville Public School has recognised the need for our students to develop key skills to support and enhance their academic learning. In Terms 1 and 2 of this year, teachers learnt more about the importance of developing students’ skills in collaboration. In Terms 3 and 4, we are focused on creative thinking. In 2016, we will be promoting critical thinking and communication as essential skills for our students. As you will see in this article, published this week, these 21st Century skills have been identified as crucial determinants in equipping our children for successful learning and careers into the future. This is further affirmation that the direction we are taking is supported by research. Please read on…..

21st century skills: How to future proof your career

Story by CHARIS CHANG news.com.au

A NEW set of 21st century skills could soon be more valuable than academic achievement as experts identify which jobs will survive technological change.

Last week, a new report revealed the worrying statistic that two-thirds of Australian students were being trained for jobs that will no longer exist or could change dramatically in the future.

Commissioned by the Foundation for Young Australians, The New Work Order report found 58% of students and 71% of vocational education students were on a career path that could disappear or transform.

Over the past 10 years, the Organisation for Economic Co-operation and Development (OECD) found occupations with the highest proportion of strong problem solvers were the only ones to have increased their share of total employment.
The jobs that have been growing the most in the last 25 years, have been either highly skilled or high touch, which are roles that require personal interaction. One of the winners of this trend has been women. Jobs in community and personal services have grown 87%, and the number of jobs in professional occupations has grown 54%.

Economists have predicted that over the next two decades, the jobs least likely to be taken over by machines are those that involve creative intelligence, social intelligence and problem solving. These are the skills that smart machines will struggle to replicate.

As well as being future-proof, these so-called “21st Century skills” or employability skills, are increasingly what employers are looking for.

Young people who want to find jobs in the future will need these skills, which include confidence, communication, creativity, project management, enthusiasm for learning, critical thinking, team work, digital literacy, financial literacy and global citizenship.

It is a trend that accountancy giant Ernst & Young seemed to acknowledge when it announced last month that the grades students achieved at university would no longer be a determining factor when it selected graduates for its recruiting program.

Instead of only hiring graduates who achieved a certain score in their subjects, the company will instead use numerical tests and online assessments to analyse its applicants for certain “strengths”. These are much harder to study for but the company’s own research found they had a positive link to success.

Maggie Stilwell, EY’s managing partner for talent said screening students on academic performance alone was not a great indicator.

“(Our research) found no evidence to conclude that previous success in higher education correlated with future success in subsequent professional qualifications undertaken,” she said.

Its new approach is in line with the thoughts of business experts that the most sought-after staff are now the ones with “soft skills”, The Telegraph has noted.

When it comes to current university graduates, the lack of soft skills could be preventing them from finding and keeping jobs.

Brisbane accounting boss Paul Fiumara is just one employer who has been turned off from hiring those without people skills.

The era of setting your heart on a particular job, doing a university course and stepping straight in to a position was over, Professor Johanna Wyn, director of Melbourne University’s Youth Research Centre, said. “If it ever existed, it’s gone.”

These days, people are increasingly aware that when thinking about further education, it was no longer with the view that you would be setting yourself up with a job for life.

“It requires quite a long time and proactive work for young people to get into positions that use qualifications (that they achieve at university),” she said.

“This isn’t anything new ... it takes quite a lot of active work to see people use their qualifications to get into interesting jobs, sustaining jobs, and jobs that are meaningful. It’s about expectations and learning to be flexible and imaginative.”

Mrs Anne Hewson – Principal
Our children are very precious to us all. You, as parents, and we, as teachers, want all of the students at our school to stay safe, both within the school grounds, and outside the school grounds. There are two areas of concern outside the school grounds regarding the safety of our students.

1. The first concern is the number of children who are playing in Woodville Park in the afternoons without an adult to supervise them. When your child is at the park unsupervised, they are at risk of potential danger if an incident happens.

2. The second concern is the number of children and parents who are not aware of the pedestrian lights rule when crossing Forest Road.
   - **Pedestrian light is green**: Cross the road. Walk quickly. Don’t run.
   - **Pedestrian light is flashing red**:
     - If you have not left the kerb, **stop**.
     - If you have started to cross the road, walk quickly to the other side.
   - **Pedestrian light is red**: Stop. Do not cross the road.

Please talk to your child about this important rule, and demonstrate the correct behaviour yourself.

Cross the road safely.
   Walk quickly. Don’t Run.

STOP if you have not left the kerb.
If you have started crossing, **walk quickly** to the other side.

STOP.
DO NOT CROSS THE ROAD.

**Mrs Jenny Cooper – Relieving Deputy Principal**

It has been wonderful to see many parents up at the school this week helping in so many ways.

On Thursday, we had a number of parents selling a great selection of presents at our Father’s Day Stall. Students had a great time choosing a present for fathers or grandfathers and funds raised will go towards supporting the school. Thank you to all the ladies for giving up their time to make the stall such a great success.
On Friday, we had many parents come for our first session of Cake and Make. Parents and grandparents worked very hard to cut out resources for our classrooms. They also had the opportunity to talk with each other; discuss the resources they were cutting out which will be used in classrooms across the school; meet our Community Engagement Officer, Jin Liang; enjoy some coffee and cake; and, have lots of laughs. A big thank you to everyone who came along. We hope your hands are not too sore from all the cutting!
Early Stage 1 (Kindergarten)

This term, students have been learning about farm animals and their young, and the products we get from animals. Two weeks ago, Kindergarten students went on their first excursion to the farm. The students had a wonderful time and enjoyed seeing a variety of animals. Below are some work samples and photos of our day.

<table>
<thead>
<tr>
<th>Student</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iman</td>
<td>On Friday KM went to the farm. I saw a green snake on the farm. I saw a yellow chick on the farm. I saw a brown horse and I saw a black rabbit.</td>
</tr>
<tr>
<td>Andrew</td>
<td>On Friday KM went to the farm. I saw a pony on the farm. I also milked a cow. We patted a rabbit.</td>
</tr>
<tr>
<td>Phoebe</td>
<td>On Friday KM went to the farm. I saw a grey rabbit and I saw a black and white cow. I saw white ducks. I loved the farm.</td>
</tr>
<tr>
<td>Erica</td>
<td>On Friday KM went to the farm. I saw rabbits. I saw a yellow chick. I saw white sheep. I saw a lot of pink pigs. I saw a brown pony. I milked a cow and it was brown.</td>
</tr>
</tbody>
</table>

Mrs Jessica Maakaroun – Assistant Principal
Stage 1

Year 1

Year 1 has been celebrating Book Week. It was great to see so many children dressed up in book characters on Wednesday, at our parade. Whilst the rain clouds loomed, we had a fun morning parading our costumes in front of all of our friends and family! On Thursday, we were lucky enough to have Chrissie Shaw visit our school and tell us about a magical tale about Gran’s special bag.

Year 1 are visiting the Book Fair in the school library. Your child will make a wish list of books they would be interested in reading. If you are interested in purchasing any of these items, please forward the wish list and money, in a labelled envelope and give it to your child’s teacher.

We wish all the dads and carers who have a special role in the lives of all our Year 1 students, a very happy Fathers’ Day on Sunday.

Mrs Danielle Adams - Year 1 class teacher

Year 2

As the weather is getting warmer, please wear a hat to school every day. We also have our swimming lessons early next term. There are limited places, so please bring money and permission notes in as soon as possible if you wish to participate.

This term, Year 2 has been very working hard writing amazing explanations about many different topics. 2C wrote some explanations about The Lifecycle of an Echidna, How Animals Camouflage, How Graeme Base became an Illustrator, and The Water Cycle. Here are some examples:

**Explanation – The Water Cycle by Kristy**
The Water Cycle is how water moves around in our environment. First, the sun heats up the water and it forms into vapour. The vapour rises in the air. This is called Evaporation. Next, the vapour rises up into the air and in the middle the vapour will cool down and form into clouds. This is called Condensation. As a result of condensation, clouds get bigger and heavier and soon it rains. This is called Precipitation. Finally, the rain lands on water or becomes one with the water in the ground and the cycle starts over again.

**Explanation – How Graeme Base became an Illustrator by Jennifer**
Graeme Base is an Australian author and illustrator who lives in Melbourne with his wife and children. His books are sold all around the world. This is how Graeme Base became an illustrator. The first book he wrote was called ‘Monsters’. He wrote it when he was eight years old but he didn’t get it published. Then he started to write his own books. When he finished high school, he studied art and
design and he drew pictures for other people's stories. Then he decided to write and illustrate his own books.

Graeme Base prefers drawing to writing. He began writing books so he could have fun illustrating. First, he begins to scribble. Once he gets the perfect image, he plans the illustrations in detail because he knows what he wants to do.

His paintings are done on illustration boards. He uses water colours, brushes, and pencils. Also, he likes to use transparent inks and technical drawing pens. Graeme uses a special tool called an airbrush. It sprays colour on the board. He uses it to paint sky, mist and even breathe from a horse’s mouth.

2C likes to read his amazing books. We have read 'The Little Elephants'.

Mrs Leah Comino – Year 2 Class Teacher

Stage 2
Year 3

On Tuesday 1\textsuperscript{st} September, Stage 2 was lucky enough to have a visit from author Mona Williams as part of our school's Book Week celebrations.

Mona Williams is a Guyanan storyteller, children's writer and educator. She has written numerous books, and has performed her work at various storytelling festivals and schools. The titles of her books give an idea of the vast, magical world they present, from \textit{The Ant Who Refused Titles} (1975), to \textit{How We Made a Colour Television Show} (1973).

Students were captivated as they listened to Mona's engaging stories and learnt that a simple story can be created from any past life experienced.

Students thoroughly enjoyed and appreciated their visit from Mona Williams.

"I loved watching the traditional dance/prayer that Mona performed at the start and end of her visit", Chantelle D 3T

"I loved listening to the story 'Old Medicine'. It made me laugh because all they needed was black pepper", Joanna 3T
Mrs Anna Kakakios – Year 3 Class Teacher

Year 3 Excursion to The Rocks

Over the past two weeks, Year 3 students have been on a marvellous excursion to The Rocks. One of our guides was Bob who took us on a walking tour around old Sydney. He gave each of us a tag which told us what character we were for the tour. Some of us were convicts, some of us were free settlers, some of us were soldiers and our teachers were the overseers.

We learnt that some buildings that were built a long time ago are still standing. We learnt that some of Sydney Harbour used to be mud and slush and was filled in with sandstone by the convicts. The surgeon in early Sydney often had to look after the convicts’ wounds from when they were whipped by the cat-o-nine tails. We saw a well which used to collect rain water for the people to use. We played in some old houses that have now been made into a park. An ibis in the park even stole a lady’s sandwich!!!

This amazing excursion ended with a bus trip home on a double decker bus.
Values in Action Awards

The students listed below will receive their MEDAL on Monday 7th September at the whole school assembly. These medals are distributed to students who have received two GOLD awards. Congratulations to these students. Parents are most welcome to see the students receive their medals.

James L. 4M  Bethany H. 4M

The students listed below will receive their GOLD award at the Monday morning assembly as well.

Jack R. 2B  Siya K. 5T
Madilyn L. 2B  Loshantti T. 5V
Isabella L. 2D  Gloria H. 5V
Michelle L. 3K  Connie Y. 6M

Congratulations to these students.

If your child receives 5 Values in Action Awards, please send them in so that your child can receive their Bronze award at their grade assembly.

Mrs Jessica Maakaroun - Assistant Principal

From the Library

“Reading is dreaming with open eyes”
-Anonymous

Scholastic Book Fair

Our Book Fair is now well underway, with classes having the opportunity to browse the books available. All students will bring home a ‘Wish List’ on which they have written the titles of books they enjoyed looking at. If you want your child to buy any of these books, please return the wish list, with the selected book(s) highlighted in some way, before or on the day requested.

Years K-2 buying day is Tuesday, 8th September, and Years 3-6 buying day is Wednesday, 9th September.

Please note: This year there are options to pay online or by phone. After doing so, fill out the information on the back of the wish list and return it to the library with the selected book(s) highlighted in some way, before or on the day requested. The back of the wish list should look like the one below:
Remember: No orders can be taken after Thursday morning, 10th September. At lunchtime the fair will be packed away ready for collection by Scholastic.

Congratulations to the following students who won our Book Week competition, and have received a voucher valued at $15 to spend at our fair:

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KM</td>
<td>Ethan Y.</td>
</tr>
<tr>
<td>1S</td>
<td>Danny L.</td>
</tr>
<tr>
<td>2C</td>
<td>Adryelle D.</td>
</tr>
<tr>
<td>3S</td>
<td>Leanne B.</td>
</tr>
<tr>
<td>3/4C</td>
<td>Allen C.</td>
</tr>
<tr>
<td>5D</td>
<td>Kasey W.</td>
</tr>
<tr>
<td>Green</td>
<td>Jackson H.</td>
</tr>
<tr>
<td>6M</td>
<td>Shi Yang R.</td>
</tr>
</tbody>
</table>

Ms Lesley Hyde – Teacher Librarian

SRC News

So far this term the SRC team has been very pleased that the number of students bringing in Nude Food on Mondays and Wednesdays has grown considerably. We really appreciate your support in helping the SRC minimise the amount of rubbish created by our school.

In our attempt to recognise and commend this effort we are excited to announce that this fortnight’s Nude Food award winners are as follows:

<table>
<thead>
<tr>
<th>Stage</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Stage 1</td>
<td>KE</td>
</tr>
<tr>
<td>Year 1</td>
<td>1M</td>
</tr>
<tr>
<td>Year 2</td>
<td>2D</td>
</tr>
<tr>
<td>Stage 2</td>
<td>3/4C</td>
</tr>
<tr>
<td>Stage 3</td>
<td>5H</td>
</tr>
</tbody>
</table>

Congratulations to all students in these classes for their determination in supporting our SRC with Nude Food.

In other news, the SRC is super excited for our upcoming fundraising event where we will be selling refreshing juice at the Year 6 Mini Fete in week 10. All funds raised will be donated to the Redkite foundation on behalf of Elisabeth Carey.

Mrs Kate Carey, Ms Erin Piper, Ms Vanessa Hoskin, Mrs Anna Kakakios and all of the SRC students
**SAS Staff Recognition Week - (31st August – 4th September 2015)**

The school community is made up of many different people, all of whom play a part in the running of schools and the provision of quality education to students.

School Administrative and Support staff, whether they work in the office, the library, on the school grounds or in the classroom setting, are important contributors to the success of the school and children’s education.

SAS Staff Recognition Week is an opportunity for the school community to acknowledge the vital role that SAS Staff play in education.

Thank you to all our wonderful SAS Staff for everything you do to help make our school a success.

**Road Safety Posters**

![Road Safety Poster 1](image1)

![Road Safety Poster 2](image2)

**Kindergarten enrolments**

**Kindergarten Enrolments for 2016**

We are currently accepting enrolments for students starting school in 2016.

- If you have a child who turns 5 before 31 July 2016, and you wish them to enrol into Kindergarten next year, please contact the school office as soon as possible to complete an enrolment form.
- If you know of a friend or neighbour who lives within our school boundary area and has a child who is intending to enrol at our school in Kindergarten in 2016, please advise them to contact the school office as soon as possible.

The school boundary area and information about documentation required to enrol a child at Hurstville Public school is available on our website **www.hurstville-p.schools.nsw.edu.au**
BOOK WEEK 2015

POW!

WOW!

BAM!
THE 100 WORD (ISH) STORY CHALLENGE!
BY STUDENTS IN THE CREATIVE WRITING CLUB.

Students in the creative writing club were asked to write a 100 word story based on an image. This is what some of them wrote.

**Mysterious Meteors**
One day Bob and Steve saw a piece of a meteor in their garden. They both picked it up and a portal came out! They wanted to be brave and so they went in. Instantly, they became as small as an ant.

“What have we done?” cried Steve.
“I don’t know,” replied Bob, “maybe we should just wander around this new place.”

Steve found a black camera and when he looked through it there was a dancing mouse!
“How weird,” said Steve. Suddenly, another portal unexpectedly appeared.

“Maybe if we go through that one we’ll get out of this place and get back to the garden”
They stepped in...
“Phew”, said Bob, “let’s stay away from meteors in future!”
( By Julian)

**Fishy Tales.**
Cynthia loved Ginger. Every day they played and jumped on the trampoline. Then she would put the kitten in the bed each evening and slip into bed herself. Everybody was happy until Cynthia came back from the shopping centre. From the girl’s bag, out came kitty snacks, a glass bowl, rocks, a jar and A FISH! Ginger came up to the fish and said, “Hey get outta ma owner’s house!”

The fish replied, “You crazy cat, shush!”
So the fish and Ginger had a big ‘cat fight’! Cynthia heard all the kerfuffle and entered the room. She took a single glimpse at the fish and saw the cat’s tail sticking out of its mouth. “Your turn next,” snickered the fish.
( By Daria)

**How the cat and the goldfish became enemies.**
Once upon a time there lived a goldfish and a kitten. They were very great friends, until one day the kitten said to the goldfish, “could you come out from the tank please?” The goldfish said, “No! Are you silly? I will die if I come out!” So the kitten was left thinking. The next morning the kitten shouted to the goldfish, “I will eat you or squash you like a smashed potato if you don’t come out”.

The goldfish did not reply. So the kitten went home. She realised this friendship could never work and so she went back to the goldfish, fished it out of the bowl and ate it! That is why today goldfish and cats are enemies.
(By Lilian)

Watch this space for more creative writing surprises.
*Mrs Amy Mortimer – Class Teacher*
OPEN MORNING
Thursday, 10 September 2015
9.30am – 11.30am
Address by Principal and performances by students 9.30 – 10.30am
Tours of the school 10.30 – 11.30am

Leading Girls’ Education in NSW
- Outstanding academic achievement
- Broad development of each child

RESILIENT  CONNECTED  INNOVATIVE

Please note – there is no parking in the school grounds
Enquiries: Mrs Jenny Cooper, Telephone 9922 6666 ext 104