Calendar of Upcoming Events

<table>
<thead>
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<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 18th September</td>
<td>Last Day for Term 3</td>
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<tr>
<td>Tuesday, 6th October</td>
<td>First Day for Term 4 – all students return</td>
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<tr>
<td>Tuesday, 13th October</td>
<td>Kindergarten 2016 Orientation- Visit 1</td>
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<td>Wednesday, 14th October</td>
<td>State Athletics</td>
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<td>Thursday, 15th October</td>
<td>Kindergarten 2016 Orientation – Visit 2</td>
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Principal’s Message

Staff News

In recent weeks, some of our teachers have had a particularly challenging time. Mrs McClelland (right) has been seriously ill in hospital for six weeks and will not be returning to school this year. We send her our love and best wishes, and she is greatly missed by all at HPS, especially her students in Reading Recovery and English as an Additional Language/Dialect.

Also recovering in hospital is Mrs Gleeson, who teaches English as an Additional Language/Dialect. Mrs Gleeson (left) had a fall and fractured her hip, which required surgery. A few days later, she had another fall in hospital and broke her other hip, necessitating a hip replacement. It is expected that she will need six months rehabilitation. We wish Mrs Gleeson a full recovery and send her our love through this difficult time.

Taking leave from next term for 12 months are Mr Enright, who teaches 4E, and one of our School Counsellors, Mrs Sheens. We wish them both well as they each explore new options and have more time with their respective families. We look forward to seeing them again at HPS.

Ms Dose will be commencing maternity leave from today. We wish her every happiness at this wonderful time and look forward to welcoming her back to HPS in the future.
Holiday Fun

Holidays should be a wonderful time to unwind and renew our energy. Students work hard during term and need this time to relax and rebuild their motivation and drive, ready for the next term. With warmer weather on the way, the coming two week break is well suited to healthy outdoor activity. Encourage children away from inactive video games, computers, iPads and the TV, with physically active games and activities that improve their coordination, balance and movement skills. These types of activities will also build their confidence and self-esteem.

Why not encourage your child to:
- design, make and fly a kite
- help in the garden – maybe your child could have part of the garden as their own, or even a pot plant on the balcony, and plant some seeds and watch them grow
- help organise a family day out, a picnic or barbeque
- practise skills such as soccer or catching, throwing or hitting a ball against a wall, perhaps even skipping
- take the dog for a walk or be responsible for feeding and playing with the family pet
- make an obstacle course and compete with their friends, sibling or even you!

There are also many places families can visit together which are both fun and educational. Have you been to:
- The Powerhouse Museum at Ultimo [https://maas.museum/powerhouse-museum/]

Many places have activities which cater for children with a variety of interests. Have a look at:
- Hazelhurst Gallery at Gymea has art classes and activities for children of all ages and talent [http://www.sutherlandshire.nsw.gov.au/Community/Hazelhurst/Art-Classes/School-Holiday-Classes]
Keeping children physically active and away from hours of screen time is very important but this doesn’t mean that their days should be filled with organised activities from morning til night. Time to be a bit bored is also important! When the mind is free to wander and day dream, children have the time to imagine and create. When every moment of the day is timetabled, children can feel they are on a treadmill. They can lose initiative and become passive, waiting for someone else to tell them what to do and how to do it. Imagination, creativity, initiative and independence flourish when there is encouragement, freedom and opportunity. “Boredom” can be a great motivator! Some of the greatest ideas and inventions of all time have come from an idle moment when a person got to think, “I wonder…….”

Whatever plans you have for the holidays, I hope they are most enjoyable and relaxing and that all of our students keep safe, especially around roads and in busy places. We look forward to a great Term 4. All students and staff return on Tuesday 6 October.

Mrs Anne Hewson – Principal

Deputy Principals’ Messages

Road Safety

This week a parent of a student at a local high school called the school to report that she saw a boy from our school crossing Forest Road in a dangerous place in front of The East Quarter complex. He ran across to the traffic island, stood on the island while traffic went past in both directions, and ran to the other side when he thought it looked clear. She believed that he was only about 8 or 9 years old and not very tall. She was extremely concerned about this boy’s safety because, as you know, Forest Road is an extremely busy main road with trucks, buses, and cars at all hours of the day.

At school, this year, we have prioritised Road Safety Education, with a major Road Safety Awareness campaign in Term 2, and we have continued to revisit these rules on a regular basis. Please, for the safety of your children talk to them about the safest way to walk to and from school. Make sure you demonstrate the correct behaviour yourself.

Below is a map showing 2 routes to East Quarter which have pedestrian lights

- The Australian Museum William St, Sydney (opposite Hyde Park) – entry is now free for under 16 year olds [http://australianmuseum.net.au/](http://australianmuseum.net.au/)
Mrs Jenny Cooper – Relieving Deputy Principal

Feedback to Parents

One of our strategic directions in the School Plan 2015-17 focuses on building strong and effective partnerships with the community. By working together, schools and families can increase their combined capacity to positively influence student achievement.

During the parent forum in 2014, many parents felt that they did not have the information needed to effectively help their children at home. When we discussed this further during the August P&C meeting, parents felt that information provided was not specific and did not tell them what their child needed help with. As such, we are focusing on how we can provide families with more specific information about their child’s learning.

In Term 4, there will be some changes in how we provide feedback to parents. Early in the term, you will receive general information about the focus of learning for the term for your child’s grade. This will give parents an area around which to work with children at home to support the learning occurring in the classroom. It is important to remember, that this is the focus for the learning. There will be many students in the class who will be extended in certain areas, and other students who will receive additional support to achieve learning goals.

At the end of Term 4, student reports will go home which will be different to reports parents have received in the past. These reports will provide parents with specific information about their child’s strengths and areas for development in English and Mathematics. It will provide a more detailed breakdown of how children are achieving in all learning areas. We look forward to trialling these new reports and getting your feedback.

During Term 4, we will be establishing a working party consisting of both parents and staff to look at further ways in which we can provide specific and authentic feedback to parents so that we can continue to build strong and effective partnerships with our families.

Have a safe and relaxing holiday!

Miss Danielle Scott – Deputy Principal
Early Stage 1 (Kindergarten)
This term, KC students have been busy creating lots of artwork and writing based on our farm unit. Here are some of our favourite pieces.

Mrs Danielle Cusumano-Class Teacher
Stage 1
Year 1

This term, Year 1 studied the unit “Families Past and Present.” The students had to design and make a toy or game using recyclable materials. The end product demonstrated the students’ ability to describe how to use their toy and think creatively. Many thanks to Mrs Hoh, for helping 1D during the construction of our toys. Here are some photos of 1D’s creations.

Ms Sarah Dawes - Year 1 class teacher

Stage 2
Year 4

Project Based Learning
This term, as part of our learning in Science and HSIE, 4M has been working on collaborative projects. In small groups we were given the challenge of creating a product to educate people about different threats to national parks and what can be done to help stop or lessen them.

We had to choose a target audience and decide what product we were going to create. Most groups decided to make books, board games, magazines, children’s activity books, children’s picture books or educational posters.
As a group we had to plan what we wanted to achieve in each lesson and what resources we would need. We have really enjoyed working together on our projects and are looking forward to presenting them to each other in week 10.

Mrs Hannah McCarthy– Year 4 Class Teacher

Stage 3
Years 5 and 6

Mini-fete
On Wednesday, the Year 6 students organised and ran the annual school Mini-fete. The weather was perfect and the children had a fantastic morning. This year, in addition to the usual food stalls, fete games and activities, the Year 6 students presented a range of wonderfully creative original products for sale. These products were designed and made by the students during Project Based Learning lessons connected with their “Business Project” Science unit. The buying and selling of these goods was certainly a highlight of the mini-fete for many students!

The event raised an impressive $5189, which will be used to purchase this year’s Year 6 gift to the school.

In connection with the mini-fete, the SRC ran a juice box stall, which raised $514.75. This money will be donated to the Australian cancer charity, Redkite, in honour of Mrs Carey’s daughter, Elisabeth.

A big thank you to all the staff and students who helped to make this day such a huge success.
Mrs Alison Duff – Year 6 Teacher

Band
In Term 3, band students have participated in various events.

Training Band students enjoyed BandTastic. They played wonderful music together with three other schools at Gymea North Public School.

Some of the Concert Band and Wind Orchestra students have participated in the 2-day Band Camp. They had a memorable time staying at Stanwell top.

Band Camp
The weather was cold and wet. It rained, rained and rained…..However, that did not matter.

Our students worked extremely hard during Band Camp. They were amazing in learning new pieces of music. They have enjoyed playing music together with children from other schools, sharing their musical experiences and having lots of fun working together in tutorial groups.
We walked down the muddy track. The rain did not stop us from taking part in the adventures of the Giant Swing, Cart Racing and Survival.

The best part of Band Camp is food! Yummy!
We played fun games at night.

On the second day, we were so lucky to see a beautiful rainbow. It was an awesome experience at the band camp.

*Mrs Elizabeth Wang-Training Band Coordinator*

**Training Band Recruitment for 2016**

Year 3 children were invited to the Training Band Recruitment Concert this Tuesday where they learnt different sounds and names of instruments in the band.

BandTime program information and band audition forms were given to all children. If you wish your child to audition for a position in the 2016 Training Band, please return the audition form to Miss Scott or Mrs Wang by **Wednesday 7th October**. Most auditions for the Training Band will take place during school time on Tuesday 13th October. There is no preparation required for this audition. Students are not expected to know how to play the instrument as they will be guided by the conductor.

Here are some photos to help you to recognise some of the instruments in the Training Band.
If you have any further enquiries regarding the band, please do not hesitate to contact Miss Scott or Mrs Wang at school.

Mrs Elizabeth Wang-Training Band Coordinator
Values in Action Awards

The student listed below will receive her MEDAL on Monday 12th October at the whole school assembly. These medals are distributed to students who have received two GOLD awards. Congratulations! Parents are most welcome to see the students receive their medals.

Melanie D. 6I

The students listed below will receive their GOLD award at the Monday morning assembly as well. Congratulations to these students.

Jeremy L. 4M    Amanda F. 5T

If your child receives 5 Values in Action Awards, please send them in so that your child can receive their Bronze award at their grade assembly.

Mrs Jessica Maakaroun - Assistant Principal

Chinese Community Language

The Mid-Autumn festival is one of the most important cultural event in the Chinese Lunar Calendar. It is on the 27th September this year. Students in Chinese Community Language classes have used collaborative skills in exploring traditions and legends of this festival.

Wishing everyone a happy and safe holiday.

祝大家中秋快乐！

Chinese Community Language Team

Cultural Studies News

This term, Year 3 and Year 4 have been learning all about the history, culture and geography of “Spain”. Did you know that Spanish is the second most spoken language in the world? Did you also know that after Latin, the language that has had the biggest influence on Spanish is Arabic?

As part of our Spain unit, Years 3 and 4 have been using the “Thinker’s Keys” to develop their creative thinking. By using the Thinker’s Keys, students have been more open to exploring their ideas from different perspectives in a collaborative way.
In Term 4, students will be hosting a Cultural Studies “Open Day” for parents and teachers. More information will be coming next term regarding dates and times!

Mrs Ximena Pino – Cultural Studies Teacher

Hurstville South Public School
Centenary Celebration- 100 Years of Excellence!

When: Saturday 17th October, 2015.
Time: 10:00am- 2:00pm
Where: Hurstville South Public School
Maher Street, Hurstville.

This event is run by the school P&C.

It will be a great opportunity to meet old friends and reminisce about the history of the school as well as gain an insight into the current school community.

The day will include:
• Opening ceremony
• Tour of classrooms
• BBQ, food stalls
• Variety of student performances
• Community performances and activities

A timetable of the day's events will be posted on the website closer to the date.

Look forward to seeing everyone at HSPS.

HSPS Centenary Committee