Student Relationships

One of the most important developmental challenges for children in primary schools is learning about themselves and others. Often, this is a pretty straightforward task, with some bumps along the way. For other children, it is a much more difficult journey where their powers of resilience, and those of their families, are often tested.

With such strong media attention on the issue of bullying, parents and children are frequently on the defensive and anxious that any social dispute is an incident of bullying. Sometimes, this may be the case and needs to be dealt with promptly and effectively. More often, in primary schools like ours, the behaviour is the result of children who are still learning how to handle themselves and their emotions, and those of other children.

There are two issues that I commonly see when children are struggling socially.

One concerns the power of language. Some children with strong verbal skills (but low empathy) can use language as a weapon. They are often bright, quick witted and can find the words to put down others and thereby assert themselves. Their ability to use language in this way often causes resentment and frustration amongst their peers. The comments are often made out to be “only a joke”, but the children on the receiving end don’t see it this way. The child making the comments is then often excluded by the group which doesn’t have a more effective way of stopping the negative or hurtful comments coming their way.

Children with poor language skills—who can’t think quickly or find the words they need— can become physical as a way of asserting themselves or stopping the put downs coming their way. They use actions because they can’t use words well.

The other issue is very tricky and confronting. It requires parents to be objective about their child, which is often really hard to do. Most parents worry about their children being bullied—how many of us worry that our child may be doing the bullying, or is acting in a way that makes it very hard for...
other children to like them? How open are we to considering this? Do we defend or excuse their poor behaviour, rather than expecting them to take responsibility for their choices?

Every year, we provide a range of programs aimed at developing positive social relationships. Our focus on “Values in Action”, our Bounce Back program, Positive Behaviour for Learning program, Circle Time, buddy program etc are ways in which we seek to support our students socially. It is an ongoing priority and challenge.

Support from home is a key factor in determining how effective our programs will be for individual children. Where the messages and expectations from home and school are the same, there is no confusion for the child. However, when parents or carers give conflicting advice about how to deal with other children – “hit them if they hit you”, for instance - this makes their problems much worse.

Respect, empathy, self-control and resilience are qualities that we strive to develop in our children. Children who are well developed in these areas will be happier; have fewer problems with other children and adults; will have a more positive school and life experience; and will be better equipped to learn well and perform to their capacity.

**Leaving the School Grounds Promptly**

It is our expectation that parents and carers will leave the grounds promptly after the morning bell, and again after collecting children in the afternoon.

It is important for our safety and supervision processes that only staff and volunteers who have signed on at the front office are on our grounds during the day.

*Mrs Anne Hewson – Principal*

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**From the Deputy Principal**

**2016 NAPLAN**

In May 2016 the National Assessment program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3 and 5.

The NAPLAN tests will be conducted from 10-12 May 2016

<table>
<thead>
<tr>
<th>TUESDAY 10 MAY</th>
<th>WEDNESDAY 11 MAY</th>
<th>THURSDAY 12 MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
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**Writing**

**Friday 13 May** – A ‘catch up’ day is scheduled for students who missed a test or were absent on a test day.

I will send home some separate information regarding exemptions or withdrawals from the tests.

Please make an appointment to speak with me if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at [www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html](http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html).

*Ms Jennifer Birch – Deputy Principal*
Sportsmanship
Congratulations to the many students who have joined PSSA teams this year. Being part of a sports team is a wonderful opportunity for students to develop personal and social skills. It develops their confidence and their ability to work with others. It is important to us that students develop the understanding that all team players have different levels of skill. To get the best from the team as a whole, players need to work together and encourage and build on the strengths of all players. Good luck to all teams for another successful year of sport at Hurstville Public School.

Special Religious Education
This week, SRE lessons began at Hurstville Public School. Although we do not currently have any volunteers to teach Buddhist classes, we have contacted approved providers to source some for us. Until we have volunteers, Buddhist classes will operate as non-scripture classes. Once volunteers become available, Buddhist classes will begin again.

Miss Danielle Scott – Deputy Principal

We remind all parents and carers of our Road Safety message:

Drive Safe, Think Safe, Be Safe

For the safety of the children in your care, our students, please be reminded that:

- Children are to enter and exit the school in Kenwyn Street through the pedestrian gate and footpath, not the driveway. We have noticed a number of parents dropping their children off at the driveway gate and letting them walk into the school along the driveway. This is most dangerous and we strongly discourage parents from doing this.

- The red flashing pedestrian light on Forest Road warns pedestrians not to cross the road if they are still on the footpath. There is not sufficient time to cross safely to the other side, especially with turning traffic from Lily Street.

Please go to the school website, under the Our School tab, to watch our video on Road Safety.

Donation
We would like to acknowledge a generous donation of $1000 from Woolworths the Fresh Food People at Hurstville as a gesture of support for our school and the local community. We would like to thank manager Mr Joe Buck and his team for this generous donation which will go towards our playground upgrade.

Mrs Jenny Cooper – Assistant Principal

Early Stage 1 (Kindergarten)

We are very excited this week because Living Eggs arrived and we have had lots of chicks hatch. The students have been observing the chicks every day and are writing about what they see. They like to listen to the sounds that the chicks make and all students will have a chance to hold the fluffy chicks.
The Kindergarten teachers wanted to remind parents about how much food you should be sending in for your child to eat each day. Students will need a piece of fruit or vegetable to eat at 10.00am each day. This is to encourage healthy eating. Students then need a snack for recess at 11.00am.

We have noticed some students are not bringing in any recess. We eat lunch at 1.10pm and supervise the students eating for the first 10 minutes. Some children can be quite slow to eat and others eat very quickly. Sometimes there is too much food and your child can not eat it all. Please take some time to discuss the types of food your child will eat at school and the amount of food you need to send in.

*Mrs Jessica Maakaroun – Assistant Principal*

**Stage 1**

**Year 1**

Year 1 students are really enjoying the science unit “Push and Pull”. We have been exploring the effect of forces on everyday objects. We have explored with kinetic sand, ‘gak’, playdough and other materials that can be stretched, twisted, rolled and broken.

We have also completed an investigation to discover the best way to move a ping-pong ball. Year 1 students had a great time at our science incursion with Kaleidescope. We are looking forward to learning more about gravity and friction in the coming weeks.

*Year 1 class teachers*

**Year 2**

Thank you to all the parents who have paid for textbooks. If you have paid, your child should have received a homework book. Please only complete one contract a week.
In the classrooms we have been learning about “Push and Pull” during Science. We have had many hands-on lessons, exploring objects that we can pull or push and the effects of gravity on our bodies and different objects.

We were lucky enough to have had the ‘Kaleidoscope’ Science company come to our school to involve us in many displays of ‘push and pull’. We learnt about the effects of different forces on push and pull and how gravity affects us.

We also had many interesting questions answered, such as;

- Would you rather sit on a 1000 nails or just 1?
- Would a balloon pop on top of 1000 nails?
- Can you balance a chair on a stick without dropping it?
- Can a student lift a teacher? Apparently if the force is in the right place, a Year 2 student can lift a teacher!
- What makes the wheels on a car turn left and right?
- What force do you need to open a can that’s sealed tight? What objects can help us?

Year 2 Class Teachers

Stage 2
Years 3 and 4

In 2016, Stage 2 will be involved in CAPA groups. During this time, children will be given the opportunity to explore a wide range of different experiences with activities that will not only be enjoyable, but also enhance and encourage creativity. 4G is currently participating in sewing tasks using wool and tapestry.
Stage 2 class teachers

Stage 3
Years 5 and 6

Selective High School Placement Test

Applicants for Year 7 placement in a selective high school in 2017 are required to take the Selective High School Placement Test to be held from 9.00am to 1.30pm on Thursday 10 March 2016.

The test centre for students from our school is:

Sydney Technical High School
Forest Rd
BEXLEY NSW 2207

High School Application

Next Wednesday we will be sending home to all Year 6 students the high school expression of interest form so that parents can apply for a government high school placement in 2017 for their children.

All students will need to complete a form regardless of whether or not they are applying for a selective high school or private school placement.

It is essential that we have updated and current addresses for all Year 6 students so that we can locate and provide you with the name of your child’s local high school. You will then be able to accept a placement at that school or apply for an alternative high school placement.

When updating your address at Hurstville Public School, you need to be aware that documentary evidence must be produced to prove you are living at the home address you are providing.

As parents and carers, you will need to bring documents to the school in order for your address to be validated and updated. We will require you to bring:

- proof of your child's address - originals of three different documents such as your council rates notice, residential lease, electricity bill or a letter from Centrelink with your address

We remind parents and carers that they have a legal and moral obligation to provide information which is true and accurate. It is an offence to provide false or misleading information. Enrolments made on the basis of false information can be terminated.
It is always wise to clarify any uncertainties with the school, as the information provided word-of-mouth through the community may not be accurate. Please contact the school on 02 9587 3973 if you have any questions or require clarification.

If your address is correct, you need take no further action.

The completed Expression of Interest forms are due back at school by 18th March 2016.

Stage 3 Class Teachers

Support Unit

This term is really flying by and it is wonderful to see all the children settling well into their classes.

Many of our children had the opportunity to experience the Kaleidoscope Science Show with Stage 1. The content supported our ‘Pushing and Pulling’ science unit of work and proved to be very ‘hands-on’, plus it was just plain fun!

Textbooks for all classes have now arrived, so as soon as payments are processed we can distribute these to the children. If you haven’t been able to forward money for textbooks yet, the school now accepts a wider variety of payment methods.

Finally, Individual Learning Plan (ILP) meetings with teachers will be conducted toward the latter stage of this first term. Notes and information will be distributed very soon.

The Support Unit Team

From the Library

New procedures for book club payment

The first issue of book club brochures has now been distributed to students.

Book club orders will now be processed via LOOP on the Scholastic website. Book club orders will no longer be submitted directly to school, including use of Parent Online Payment (POP). Instead, parents will need to pay with a credit card via the LOOP option on the Scholastic website as outlined below. Please note that this will now be the only payment method available for book club. As usual, orders must be completed by Wednesday of the following week. Unfortunately, late orders cannot be accepted.

Procedures for LOOP payment:

- Click on ORDER in the top menu or REGISTER first to save your details for next time
- Select your school and your child’s class
- Add your child’s first name and surname
• Enter the item number from the book club catalogues. You can order for multiple children at once.
• All orders are linked directly to our school for submission to Scholastic. Books will still be delivered to your child’s classroom.
• There is no need to return paper order forms or payment receipt details to school.

Ms Chaan Wadley – Teacher/Librarian

Student Representative Council (SRC) News
The SRC for 2016 attended their official induction ceremony which took place on Monday 29th February 2016. All SRC members received their badges, which they can now wear with pride.

The SRC team is looking forward to a fantastic year of fundraising and to supporting different charities.

We will be commencing Nude Food (where food comes to school free of plastic or disposable wrapping) in Week 7. Nude Food days are every Monday and Wednesday.

We would like to thank all parents for their support and we are proud to present to you the SRC team for 2016.

| Ana     | 1J  | Olivia  | 4F |
| Chlo    | 1Z  | Adrian  | 4A |
| Naaz    | 1A  | Lachlan | 4G |
| Zahra   | 1H  | Alexander | 3/4S |
| Alex    | 1V  | JD      | 4D |
| Ava     | 1R  | Preston | 4M |
| James   | 1D  | Chloe   | 5A |
| Joy     | 2M  | Leila   | 5R |
| Philippa| 2C  | Kaden   | 5B |
| Alfred  | 2L  | Eric    | 5H |
| Anastasia | 2B | Iris    | 5C |
| Sophie  | 1/2S| Sean    | 5K |
| Marcus  | 2D  | Daniel  | 6H |
| Sophie  | 2K  | Matthew | SU Gold |
| Jasmine | 2L  | Jeslyn  | 6l |
| Kritartha | 3A | Amal    | 6C |
| Arya    | 2R  | Candy   | 6P |
| Chaimongkol | 3M | Arnold  | 6K |
| Schilo  | 3P  | Alyssa  | 6M |
| Xile    | 3K  | Yanni   | SU Gold |

SRC Co-Ordinators
Band

This term, we are carefully monitoring the attendance of students at tutorials. A number of students are not turning up to their tutorials or are late in coming. Please discuss the importance of attendance with your child and encourage them to take responsibility for being at their tutorial on time. If you are unsure of when your child’s tutorial is, please see the timetable on our school website or call us at school. It is also very important that parents collect their children on time at the end of afternoon tutorials. If a student misses a tutorial, you will receive a note advising you of their non-attendance. Please complete the return slip and send it to the band coordinator. Thank you for your support of the band program.

Miss Danielle Scott - Deputy Principal

Values in Action Awards

The students listed below will receive their GOLD award on Monday 7th March at the whole school morning assembly. These students have received two Silver Awards. Congratulations! Parents are most welcome to see their child receive their award.

Timothy Z. 3R   Clare S. 3A   Andrew B. 4M

If your child receives 5 Values in Action Awards, please send the awards to school so that your child can receive their Bronze award at their grade assembly.

Mrs Jessica Maakaroun – Assistant Principal

Chinese Community Language

This term, Year 3 Chinese background students are learning about toys in Chinese Community Language class.

We had the privilege to have a parent volunteer to demonstrate one of the traditional Chinese toys. We compare the traditional Chinese toy “Kong Zhu” with the Yoyo. Students discovered lots of similarities between the two toys and they were amazed at how many different tricks can be played on “Kong Zhu”.

We also looked at how this traditional toy has been developed from the past till now such as its material and shape. Students were encouraged to practise their critical thinking skills through asking open-ended questions. It was definitely a memorable experience for all students, and a practical way of gaining deep understanding of how toys work.
The P&C Association is a friendly group and would like to welcome new and existing parents to our Hurstville Public School Community. Hurstville P&C consists of parents and community members working together to support and enhance good connections with the students, teachers and school.

All Parents and Citizens are welcome to attend our meetings on the third Tuesday of every month at 9.15am in the Belltower Building. Our next meetings will be on 15 March, 17 May and 7 June. We will keep you informed of future dates so that you can mark them in your diaries.

Simply register your name and address. Membership fees are $2 thus entitling the member to vote at all meetings.

Meetings are a chance to discuss any issues and keep updated on future events/news that can affect your child. It is a wonderful opportunity to meet other parents, principal and teachers and voice opinions on topics of interest.

All financial members are given the opportunity to vote for executive roles annually. The following positions were not filled at our Annual General Meeting:
• President
• Vice President

We hope that these positions will be filled at our next meeting.

The P&C conducts a series of fundraisers such as:
• Easter Fundraiser
• Mother’s Day Stalls
• Father’s Day Stalls
• Walkathon

The P&C has prepared the school’s Annual Easter Fundraiser, which aims to positively influence students and families to contribute in raising funds for purchase of resources in our school. Here we are preparing the books of tickets at our working bee.

Everyone is welcome, come and join in the fun!

Hurstville Public School P&C Association
Executive Committee 2016

Hurstville Public School P&C Easter Fundraiser 2016

Dear Parents, Carers and Students,

Hurstville Public School P&C Association has been busy organising our annual Easter fundraiser in support of our children at Hurstville Public School.

On Monday, students will receive 10 tickets each, to sell only to Family and Friends. Please note: for the safety of children, tickets must not be sold door-to-door.

Prizes are:
1st Prize - $200 Westfield Gift card
2nd Prize - $100 Westfield Gift card
3rd Prize - $50 Westfield Gift card
People who buy tickets need to be aware that any prize won will be given to the student who sells the winning ticket.

Tickets are $2 each: the more tickets sold, the more funds raised to benefit our children. Every child who sells 10 tickets goes into the draw to win one of many Smiggle Vouchers.

Return all tickets sold or unsold to your child's teacher with the child's name/class and money in an envelope by the 18th March 2016. Extra booklets are available on request from your child's teacher.

The Easter draw will be held on Wednesday 23rd March, 2016.

All funds will be put towards supporting our children for a better and brighter future.

P&C Association 2016
KINGSGROVE HIGH SCHOOL

Year 5/6 students and parents are invited to Kingsgrove High School’s

OPEN AFTERNOON
TUESDAY 8th March
3.30pm to 5.30pm in the School Library

- Tour the school
- Talk to the Principal and staff about our educational programs

Cnr Kingsgrove & Stoney Creek Roads, Kingsgrove NSW 2208
Phone: 9150 4416
www.kingsgrove-h.schools.nsw.edu.au

Easy ways to get active

“I'm bored!” will become a distant memory these holidays with this great range of fun active ideas:

- Bushwalking
- Shoot some hoops at the local courts
- Kicking goals at the footy field
- Gardening
- Bike riding
- Dancing around the house
- Have a picnic and run some games such as egg and spoon race, three-legged race, wheelbarrow race, play ‘Simon says’.

“I'm bored!” will become a distant memory these holidays with this great range of fun active ideas:
For more information:
Newsletter Snippets Term 1, 2016
Since early 2011, NSW public school children have had a legal right to attend classes in philosophical ethics at their school if:

- their parents give permission for them to go to ethics classes, and
- Primary Ethics can provide trained and vetted volunteers to organise and teach the classes.

Classes are available to all children from Kindergarten to Year 6 who don't attend the available Scripture/SRE (Special Religious Education) classes in their school. However, Primary Ethics can only provide these classes if it has trained volunteers from either the school community or the wider community.

What are ethics classes?

Ethics is a branch of philosophy that examines ethical concepts and issues, asking what is right or wrong in particular circumstances. Our curriculum comprises a wide range of age appropriate topics that primary-aged children find interesting. Students learn to think about these ethical matters together and engage in the give-and-take of reasoned argument. This process allows students to properly consider other people’s points of view and to be sincere, reasonable and respectful in dealing with their differences and disagreements.

Our K-6 curriculum has 76 topics, starting with Questions and Puzzlement, introducing children to the foundation of ethical thinking. Children in the younger primary years examine issues such as being left out, sharing and bullying, while older children reflect on issues such as homelessness, fairness and teasing to help them consider the feelings and interests of others – one important aspect of moral reasoning. Other aspects include understanding consequences, having empathy and appreciating difference.

Research shows that well-reasoned moral judgement does not develop automatically as young people mature and that these skills are best developed using the methods we employ in ethics classes. Once acquired, these skills accompany individuals into adulthood.

Volunteers needed

We have been able to run ethics classes for the last few years, but we now have no ethics teachers at Hurstville. We need new volunteer teachers if ethics classes are to continue.

Teaching ethics classes is very rewarding, and can be a great opportunity to volunteer at our school. Ethics teachers can be parents, grandparents or friends.

Peter Chapman has recently been appointed as the Ethics Coordinator for Hurstville. Peter may be contacted on 0468 693 063 or peter.r.chapman@det.nsw.edu.au

For information about Primary Ethics, our curriculum, and how you can become involved as a teacher, please visit www.primaryethics.com.au or contact Peter.

If you are interested in your child attending ethics classes next year, please contact the school office.
Building Bridges

When parents separate, they often live in two homes and kids need to find a way to build their own bridge between their parents' homes.

Building Bridges is a free two-hour workshop for children to discuss how bridges connect families that are living in two separate places.

Children will learn:
- to understand feelings about parental separation and conflict
- about changes in families following separation
- how to feel safe in the family
- to become emotionally stronger and more resilient

For Children aged between 8 and 12 years
4 April 2016
4:00pm to 6:00pm
Venue: Caringbah Interrelate
Address: 383-385 Port Hacking Rd Caringbah

Bookings Essential – Phone 8522 4408

interrelate
relationship experts since 1926
The BreastScreen Mobile Van is **NOT** coming to Hurstville this year, due to construction work and insufficient space to place the new mobile van.

We apologise for any inconvenience.

To replace the mobile screening service at Hurstville, you can **book a free mammogram appointment at our other sites located close by** at:

- **KOGARAH** - BreastScreen clinic in St George Hospital, Kogarah (Mon-Sat). Female **Chinese speaking staff** available **every Friday in the month of March** 2016, and the last Friday of the month all year round  **OR,**

- **WOLLI CREEK** - BreastScreen **Mobile Van** at Cahill Park, Princes Hwy (opposite Woolworths and close to train station) from **29 February to 18 March 2016** (Mon-Fri). **Chinese speaking staff** available **every Tuesday.**

BreastScreen NSW provides **free screening mammograms** for the early detection of breast cancer for all **women aged 40 years and over.**

**BOOK NOW!**

Call **13 20 50** to book your appointment

or **13 14 50** if a language interpreter is required.

No doctor’s referral needed.

13 20 50  
20 minutes every 2 years could save your life

breastscreen.nsw.gov.au  
NSW Government Health
由于基建和没有足够的地方来停放新的流动卡车，
乳房筛查流动卡车今年不来Hurstville。

不便之处，我们深表歉意。

为了代替在Hurstville的流动筛查服务，你可以就近预约在下列地点就近做乳房检查：

- **KOGARAH**：乳房筛查地点在圣佐治医院伯特尼森侧楼二楼（St George Hospital, Burt Nielsen Wing Level 2, Belgrave St）。
  2016年3月逢星期五有讲汉语的女接待员及技师。3月过后，在每个月的最后一个星期五我们将继续安排讲中文的诊所人员。
  OR

- **WOLLI CREEK**：从2016年2月29日至3月18日，乳房筛查流动卡车在：Cahill Park, Princes Hwy, Wolli Creek（Woolworths对面）。
  也有讲汉语的工作人员。

新州乳房筛查机构为所有40岁及40岁以上女士提供免费乳房筛查，
可以早期检测乳腺癌。

请立即预约！
请打电话13 20 50预约
如果需要口译，请打电话13 14 50。
不需要医生介绍信。

13 20 50  20 minutes every 2 years could save your life
breastscreen.nsw.gov.au