School Value – Respect
Developing students who demonstrate respect for themselves and others is one of our most important tasks. As a general rule, I would say that the vast majority of our students demonstrate respectful behaviour towards their teachers. However, there are children who fail to treat other students with respect. This can be shown in the language they use; being selfish; demanding their own way; wanting to dominate games or friendships; laughing at or making fun of others. We need our children to understand that everyone deserves to be shown respect. Respectful children tend to be better liked; have more friends; and experience more positive relationships. Disrespectful children tend to receive more negative feedback; have trouble making and retaining friends; get into trouble with authority figures and have fewer opportunities to be successful.

It is not uncommon for children to show a lack of respect for their parents and grandparents and, occasionally, for other adults as well. As parents, the decisions we make about how to respond to our children’s poor behaviour will greatly influence the young people and adults they grow up to be.

In this Belltower is an article with some tips for parents.

Parenting isn’t easy! I hope this article provides some practical strategies to support the work we do at school.
**Staffing Updates**

As the result of her successful application through merit selection, Miss Marissa Tsanidis has received a permanent appointment to Kogarah Public School and will be starting her new position on Monday. It has been a great pleasure to have Miss Tsanidis at Hurstville Public School for the last five years. She has been a dedicated, enthusiastic and highly talented teacher who has contributed significantly to programs across the school, including her work with our Band program. She will be greatly missed by her colleagues, students and community. We wish Miss Tsanidis continued success in this next exciting stage of her career in education.

Replacing Miss Tsanidis as class teacher of KT is Miss Natalie Saad. Miss Saad has been working closely with Miss Tsanidis and the Kindergarten team to ensure a very smooth transition for her students. We welcome Miss Saad to the community of Hurstville Public School.

Due to increased enrolments this year, we also have two new permanent class teacher positions. We are delighted that one of our existing outstanding temporary teachers, Mrs Danielle Adams, has been permanently appointed to our school. We congratulate Mrs Adams on her appointment.

Also appointed to our school, commencing on Monday, is Miss Nadia Diab. Miss Diab will be joining the Kindergarten team. We welcome her to Hurstville Public School.

Another appointment, through transfer to a vacancy, is Mrs Lisa Park. Mrs Park will be providing additional learning support from next term. Mrs Park is an experienced teacher with additional training in Reading Recovery and will be a great addition to our teaching staff.

**Orange Street**

Teachers are very concerned about students being told to wait in Orange Street after school. Our teachers supervise this area until 3:15pm. Any students who have not been collected by then will be brought up to the office to wait for their parents. It is not safe for children to wait in front of houses where they can be watched and spoken to by people they don’t know. Sometimes, our students feel they will be in trouble from their parents if they come up to the office. However, our teachers will insist on this for their safety. Please make sure that you are on time to collect your child. If not, they will be brought to the office for their protection and parents will be called to see why they have not been picked up on time.

Mrs Anne Hewson – Principal

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**From the Deputy Principal**

**Fun Card Games to Play at Home Which Support the Development of Numeracy Skills**

Parents often ask how they can support their child at home in maths. Children learn through activities that are enjoyable. The following link gives some ideas for fun card games that support the development of numeracy skills for students in years K-10.

Mathematical concepts include recognising numbers, addition and subtraction using mental strategies, multiplication and division, numbers after and numbers before a given number and sequencing numbers in ascending and descending order.

Why not open the link, print the activities and enjoy a game of cards with your children this week!
Great Books to Buy or Borrow from the School Library

Is your child participating in the 2016 Premier's Reading Challenge?

Here are two of my favourite books: *The Gruffalo* and *The Gruffalo's Child* by Julia Donaldson. These books are on the K-2 reading list and the short rhymes and their repetitive structure make "The Gruffalo" a fun book to read aloud.


*Ms Jennifer Birch – Deputy Principal*

PSSA Teams

This week, many students are participating in selection trials for a place on a PSSA team for Winter Sport. Participation in a team sport helps students develop positive interpersonal skills. It allows students to explore their strengths, talents and interests to experience enjoyment, satisfaction and achievement in a broad range of areas. Good luck to all students.

For students who are successful in receiving a place on a team, a Code of Behaviour for Students, Parents and Spectators will be sent home with the permission note. Students who represent HPS in PSSA sporting teams act as ambassadors for our school. Their behaviour and attitude while in the community reflect on our school and affect the safety and wellbeing of all participants. It is essential that all students, parents and spectators understand our expectations and abide by our Codes of Behaviour. A big thank you to all of the PSSA coaches who give up their own time to train and umpire each week. Without the dedication of these teachers who take on extra work, we would not be able to offer these opportunities for students.

We wish each PSSA team lots of success and enjoyment while they work together to improve their collective skills.

*Miss Danielle Scott – Deputy Principal*
Easter Hat Parade
Students in Kindergarten, Year 1, Year 2 and Support Unit Blue, Red and Green went to so much effort to make some colourful hats for the Easter Hat Parade last week. I think parents may have had some input as well. It was wonderful to see so many parents, grandparents and friends come to support our students as they paraded around the playground to some lively music. Thank you for supporting your children in all facets of their learning.

Mrs Jenny Cooper - Assistant Principal

In The Classroom

Early Stage 1 (Kindergarten)

Please make sure you send in a piece of cut fruit or vegetable each day for students to eat during crunch and sip. Please also talk to your child about not buying food from the canteen for other children. Please only send money in for your child. It causes lots of problems in the playground and some children have allergies and can only eat certain food. We appreciate your help in this matter.

Interviews will be held in Week 11. This is a chance for you to see how your child is progressing both academically and socially. We encourage you to meet with your child’s teacher so that you can ask questions about your child. If you have not made an appointment to see your child’s teacher, please do so as soon as possible.

This term, students have been learning about the letters of the alphabet and the sounds these letters make. Below is a list of the letters we have learnt so far. You may like to revise these sounds during the holidays with your child. Students can practise writing the letters and thinking of objects that start with each sound. You can also play a matching game where you write the letters twice onto square pieces of paper and then students have to turn over two squares at a time and see if they match.
Road safety reminders!

With the school holidays fast approaching, here are a few helpful reminders to keep everyone safe:

- Always obey the parking signs around schools and communal locations.
- Double parking at any time is illegal and is particularly dangerous around schools. It reduces visibility and blocks the road for other motorists. Children stepping on to the road to get into a car that is double parked are not visible to other motorists.
- Your child should always use the safety door to get in and out of the car. The safety door is the rear passenger door that opens to the kerb side.
- Until children reach the age of 8, they should always hold an adult’s hand when crossing the road, in the car park and when you are on the footpath.
- It is the driver’s responsibility to ensure that each passenger is secured in an appropriate seatbelt or child care seat. Check all passengers before you start the car on every trip.

Stage 1 would like to wish everyone at Hurstville Public School a safe and enjoyable school break.

Mrs Elizabeth Angelkovik – Year 1 Class Teacher
Year 2 – by Class 2B

I like playing dominoes and stories. Ivan
I like 2B because we learn stuff like spelling and maths. Byron
I like 2B because I have a lot of new friends and a new teacher. Anthony
I like 2B because we do lots of maths. Jason
I like it that my friends are nice to me. Michael Hoh
I like have new friends that care about me a lot and art and craft. Elaine
I like to make friends and the computer lab. Ella
I like making craft and doing painting. Eric
I like reading and doing my journal. Anastasia
I like homework. Kenzo
I like doing art and science. Amanda
I like the computer lab and playing with my friends. Jayden
I like the weekly spelling test and reading a book. Grace
I like maths games and playing with my friends. Mikaela
I like doing art and craft and sport. Rose-Marie
I like learning maths and reading. Venice
I like the computer lab and Chinese. Michael
I like to do craft, cutting and gluing. I like computers. Sherly
I like doing art and doing maths work. Hussien
I like having a maths test because it is kind of fun. I like lunchtime to play with my friends. Harvey
I like doing a maths test and grammar work. Molly
I like doing maths and playing with my friends. Ally
I like getting book club and merit cards. Collette

Support Unit

I hope all our families had a relaxing break over Easter and are recharged for the last week of term. The students had a great time last week at the Easter Hat Parade and it was wonderful to see so many families coming to watch. In the coming week, we will be having our parent teacher interviews which provide opportunities for families to work collaboratively with the school when developing personalised learning plans. If you have not already made an appointment with your child’s teacher, please contact them to do so.
Next week we will also be having our Year 6 review meetings to discuss high school placements. Parents should have already received their scheduled time so if you have not received yours please contact Mrs Moore.
Wishing all our families a relaxing break and looking forward to seeing you all in Term 2.

The Support Unit Team
**Band**

A reminder that our band uniform is now available at My Schoolwear Uniform Shop. All band members will require a band uniform for their performance later in Term 2.

We look forward to seeing the Training Band show us what they have learnt and the skills they have developed this year at their next rehearsal. We hope to see many parents there.

*Miss Danielle Scott - Deputy Principal*

**Values in Action Awards**

The students listed below will receive their medal on Monday 4\(^{th}\) April at the whole school morning assembly. These students have received two **GOLD** Awards. Congratulations! Parents are most welcome to see their child receive their medal.

**Jack R. 3A**  **Jingxi H. 4D**

The students listed below will receive their **GOLD** award at this assembly as well.

*Ella D. 2B*  *Landrie Z. 5H*  *Tony S. **GOLD***
*Jasmine Z. 2L*  *Hassan S. 6H*  *Cedric C. 5A*
*Elaine H. 3P*  *Jaylen T. 3P*  *Jessica S. 6C*

If your child receives 5 Values in Action Awards, please send them in so that your child can receive their Bronze award at their grade assembly.

*Mrs Jessica Maakaroun – Assistant Principal*

**SRC News**

The SRC are proud to introduce our new Nude Food Mascots! These mascots will be awarded to the class with the most Nude Food at each grade and stage assembly.

Nude Food days are every Monday and Wednesday. Hurstville Public School students are encouraged to bring their Crunch and Sip, lunch and recess in reusable containers that they can take home, wash and use again. Since we introduced Nude Food days to our school there has been a noticeable decrease in the amount of rubbish in the playground, and we are hoping that 2016 will be our best year for Nude Food so far!

*Miss Piper, Miss Hoskin, Mrs Kakakios and Miss Hong*

**SRC Coordinators**
Dear Families,

Hope everyone had a great, relaxing Easter weekend with family.

**Easter Update**

The Easter fun started on Wednesday morning (23rd March) with a surprise visit by the Easter bunny to hand out yummy chocolate Easter eggs. All the excited Stage 1 kids received their chocolate eggs delivered through their class teacher.

The draw for the raffle was then held at a school assembly after recess with tickets drawn by staff and prizes handed out to the three lucky winners.

1st Prize - $200 Westfields gift card won by Aikebaer A.
2nd Prize - $100 Westfields gift card won by Cameron L.
3rd Prize - $50 Westfields gift card won by Siobhan T.

Kids that sold an entire raffle book automatically went into the draw for one of ten - $10 Smiggles gift cards. As a special extra - there were a few kids from KW, 1V, 2I, 3A, 3R and 5A that exceeded all expectations by selling over $100 of raffle tickets (and in some cases, over $200)! Each of these contributions was recognised with a special P&C Recognition Certificate and a $20 gift voucher. All in all, it was a fun and exciting day for all the kids and especially the raffle winners.

**This year, the community has well and truly smashed all previous records by selling just over $10,000 of raffle tickets!!** This is a fantastic outcome that the whole community can be proud of as all the funds raised will help our school buy the extra resources needed to give every child the best opportunities and experiences at HPS.

The final details of funds raised and costs of running the event will be calculated in the coming days and included in the finance report at the May P&C General Meeting.

Of course, none of this would've been possible without the wonderful support of the parent volunteers who worked tirelessly to plan, coordinate and promote the event and receive/count the funds raised each day. A big thanks goes to each and every one of those parents.

The P&C would also like to offer a special thanks to our Deputy Principal, Jennifer Birch and the lovely office staff who worked hand in hand with the parent volunteers to plan, coordinate and promote the Easter raffle across the community like never before - guaranteeing the success of this year's fund raiser and making it a fun exciting event for the kids.

For parents that weren't able to help out for this year's Easter raffle, not to worry ... there will be plenty of other opportunities over the year to get involved and be part of the fun that makes us such a great community.

**Mother's Day Volunteers Needed**

The P&C is starting to plan our Mother's Day gift sales. This is always run as primarily a community event (rather than being focused on fund raising), so the goal is to provide an opportunity for every child to buy something special for mum. To ensure we make it a special day for every mum, the P&C would like to call for any parents who can volunteer to help run the gift stall.
**Date:** Wednesday 4th May 2016.  
**Time:** 9.30am-2.30pm (any spare time parents can volunteer to help would be appreciated. It doesn’t need to be the whole day. If you can only spare an hour or two that would be very much appreciated)  
**Contact:** if you are able to volunteer to help out, please email [pchurstville@hotmail.com](mailto:pchurstville@hotmail.com) and we'll be in touch to plan the event.

**Calling all dads, grand dads and uncles out there!**
The P&C would like to especially welcome and encourage all dads to join in to help with running the Mother’s Day gift stall. It would be a great opportunity for all the male role models to show our kids how much we all love mum!!

**Holiday Message**
With the Term 1 holidays just around the corner, the P&C would like to wish all families a safe and relaxing break.  
Looking forward to seeing you all in Term 2.

The next P&C General Meeting will be held on **Tuesday 17th May 2016 at 9.15am** in the Community Engagement Officer's Room in the Bell Tower building.

If you have any questions but can’t make it along, please email: [pchurstville@hotmail.com](mailto:pchurstville@hotmail.com)

Thanks for your support,

P&C Association  
Hurstville Public School

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**Do Your Kids Respect You? 9 Ways to Change Their Attitude**

By Janet Lehman, MSW

We often forget that children aren’t born with a built-in sense of respect for others. While each child has a different personality, all children need to be taught to be respectful. From birth, kids learn to manipulate their world to get their needs met—this is natural. But it’s our job as parents to teach them respectful ways of doing this.

It’s important to remember that your child is not your friend—he’s your child. Your job is to teach him to be able to function in the world. This means teaching him to behave respectfully to others, not just you.

People wonder why kids have become so much more disrespectful these days—we see children and teens arguing with adults (or ignoring them outright), using foul language, copping an attitude, and not using manners or respecting those in authority. Sadly, this has become the norm for many children and teens. In my opinion, it really is a different world right now than the one we grew up in. Movies, music, video games and television all seem to glorify a disrespectful, angry, rude way of dealing with others. This means that in some ways we have to work harder as parents to teach our kids to be respectful. Added to this is the fact that parents are also busier than ever before, which makes it much harder to respond immediately to our kids. Let’s face it, it’s easier to let things slide when you’re worn out and stressed from working so hard.

Another phenomenon that has increased over time: many parents have a hard time looking at their kids in a realistic light. In some ways, our own parents were less defensive and more open to the fact that their kids were not “perfect.” I can’t overstate how important it is to be willing to look at your
children realistically, noting both their strengths and their areas of weakness. This allows you to see inappropriate behaviour as it happens and address it—and not make excuses or ignore it.

So how can you change the culture in your own house if disrespectful behaviour is starting—or is already a way of life? Here are nine things you can do as a parent today to start getting respect back from your kids.

1. **Remember, your child is not your friend.** It’s not about your child liking you or even thanking you for what you do. It’s important to remember that your child is not your friend—he’s your child. Your job is to coach him to be able to function in the world. This means teaching him to behave respectfully to others, not just you. When you think your child might be crossing the line, a good rule of thumb is to ask yourself, “Would I let the neighbour say these things to me? Would I let a stranger?” If the answer is no, don’t let your child do it, either. Some day when your child becomes an adult, your relationship may become more of a friendship but, for now, it’s your job to be his parent: his teacher, coach and limit setter—not the buddy who lets him get away with things.

2. **Catch disrespect early and plan ahead if you can.** It’s good to catch disrespectful behaviour early if possible. If your child is rude or disrespectful, don’t turn a blind eye. Intervene and say, “We don’t talk to each other that way in this family.” Giving consequences when your kids are younger is going to pay off in the long run. It’s really important as a parent if you see your child being disrespectful to admit it and then try to nip it in the bud. Also, if your child is about to enter the teen years (or another potentially difficult phase) think about the future. Some parents I know are already planning how they will address behaviour as their ADD daughter (who is now 11) becomes a teenager. They’re learning skills to prepare for their interactions with her at a later time. This can only help them as they move forward together as a family.

3. **Get in alignment with your partner.** It’s so important for you and your partner (and grandparents) to be on the same page when it comes to your child’s behaviour. Make sure one of you isn’t allowing the disrespectful behaviour while the other is trying to intercede. Sit down together and talk about what your expectations are, and then come up with a plan of action—and a list of consequences you might give—if your child breaks the rules.

4. **Teach your child basic social interaction skills.** It may sound old fashioned, but it’s very important to teach your child basic manners like saying “please” and “thank you.” When your child deals with her teachers in school or gets her first job and has these skills to fall back on, it will really go a long way. Understand that using manners—just a simple “excuse me” or “thank you”—is also a form of empathy. It teaches your kids to respect others and acknowledge their impact on other people. When you think about it, disrespectful behaviour is the opposite, negative side of being empathetic and having good manners.

5. **Be respectful when you correct your child.** When your child is being disrespectful, you as a parent need to correct them in a respectful manner. Yelling and getting upset and having your own attitude in response to theirs is not helpful and often only escalates behaviour. The truth is, if you allow their disrespectful behaviour to affect you, it’s difficult to be an effective teacher in that moment. You can pull your child aside and give them a clear message, for example. You don’t need to shout at them or embarrass them. One of our friends was excellent at this particular parenting skill. He would pull his kids aside, say something quietly (I usually had no idea what it was), and it usually changed their behaviour immediately. Use these incidents as teachable moments by pulling your kids aside calmly, making your expectations firm and clear, and following through with consequences if necessary.

6. **Try to set realistic expectations for your kids around their behaviour.** This may actually mean that you need to lower your expectations. Don’t plan a huge road trip with your kids, for example, if they don’t like to ride in the car. If your child has trouble in large groups and you plan an event for 30 people, you’re likely to set everyone up for disappointment and probably an argument!
If you are setting realistic expectations and you still think there might be some acting-out behaviours that crop up, set limits beforehand. For example, if you're going to go out to dinner, be clear with your kids about what you expect of them. This will not only help the behaviour, but in some ways will help them feel safer. They will understand what is expected of them and will know what the consequences will be if they don’t meet those expectations. If they meet your goals, certainly give them credit, but also if they don’t, follow through on whatever consequences you’ve set up for them.

7. Clarify the limits when things are calm. When you’re in a situation where your child is disrespectful, that's not the ideal time to do a lot of talking about limits or consequences. At a later time you can talk with your child about his behaviour and what your expectations are.

8. Talk about what happened afterward. If your child is disrespectful or rude, talk about what happened (later, when things are calm) and how it could have been dealt with differently. That’s a chance for you, as a parent, to listen to your child and hear what was going on with her when that behaviour happened. Try to stay objective. You can say, “Pretend a video camera recorded the whole thing. What would I see?” This is also a perfect time to have your child describe what she could have done differently.

9. Don’t take it personally. One of the biggest mistakes parents can make is to take their child's behaviour personally. The truth is, you should never fall into that trap because the teenager next door is doing the same thing to his parents, and your cousin’s daughter is doing the same thing to her parents. Your role is to just deal with your child’s behaviour as objectively as possible. When parents don’t have effective ways to deal with these kinds of things, they may feel out of control and get scared—and often overreact or under react to the situation. When they overreact, they become too rigid, and when they under react, they ignore the behaviour or tell themselves it’s “just a phase.” Either way, it won’t help your child learn to manage his thoughts or emotions more effectively, and be more respectful.

Understand that if you haven’t been able to intervene early with your kids, you can start at any time. Even if your child is constantly exhibiting disrespectful behaviour, you can begin stepping in and setting those clear limits. And kids really do want limits, even if they protest loudly—and they will. The message that they get when you step in and set limits is that they’re cared about, they’re loved and that you really want them to be successful and able to function well in the world. Our kids won’t thank us now, but that’s okay—it’s not about getting them to thank us, it’s about doing the right thing.
IMPORTANT - Temporary service changes to your School Bus Timetable, Lily Street, Allawah overbridge Replacement Work

Dear School Principals, School Transport Coordinators,

This letter is to advise you of our next planned service changes which will temporarily affect your Transdev NSW bus services to/from your schools.

In order to alleviate confusions, we would be grateful if you would communicate these changes to your students and parents via your school assembly, newsletter, P&C and/or other channels, as follows:

- Following the Temporary Road closure of Lily Street for Allawah Bridge Replacement works:
  - School Route S208 and Route 947 will require to follow detours and local diversions for the duration of the road closure and several key bus stops will be affected;
  - Please also be advised that whilst these works are being carried out and local detours are in place, minor delays may occur on all our other bus services travelling within the area.
- These changes will be in effect from 05:00am Monday 11 April, and is anticipated to end at 05:00am Wednesday 30 November 2016.
  We will notify you closer to this planned completion date of the status of the road closure and resuming of your normal School Bus Timetable.

Your updated School Bus Timetable is now available for download: www.transdevnsw.com.au
From the ‘Timetables’ menu, simply select the appropriate school or route to download the latest timetables.

We apologise for the unavoidable inconvenience caused and thank you in advance for your co-operation.

If you require any further details please do not hesitate to call our office on 02 8700 0555.

Sincerely,

Steve Babbage
School Transport Coordinator
Transdev NSW Bus

Transdev NSW South Pty Ltd
PO BOX 209, Georges Hall NSW 2198 Australia
Tel: +61 2 8700 0555
ACN: 087 535 153 | ABN: 66 087 535 153
Lily Street Bridge replacement
6 Month Road Closure

Our works will impact the local area from Monday
Here’s what you need to know.

What we’re doing
As part of the ongoing construction of the Lily Street Allawah overbridge we will be closing down Lily St Bridge for a seven month period to allow for the installation of integral members of the new bridge.

Access to the Lily Street Bridge via cars on the south bound lane will be blocked at the Durham Street intersection and all traffic north bound will be completely blocked at Railway Pde.

Pedestrian access will be limited to the station overpass for access between Railway Pde and Lily Street.

We understand that this work will have an impact on you and your neighbours. We appreciate your patience and understanding.

How this affects you
Work will take place from Monday

Road closures
Planned road closures will include Lily Street Bridge between Railway Pde & Roberts Lane, from 11 April 2016 – 30 November 2016. To eliminate vehicle congestion, Lily Street will also be closed at Durham Street to southbound traffic. Local detours will be sign posted and traffic controllers will be on duty to direct motorist.

Noise
These works may create additional noise during the day and night of the weekend. We apologise for the inconvenience this may cause.

Equipment may be delivered to the worksite outside of this time. Due to travel restrictions on large vehicles, some of these deliveries may need to take place at night.

Light
Due to working at night additional lights will be in place to undertake these works. Due care will be taken to minimise light spill when undertaking works outside daylight hours.

Traffic and parking
Heavy vehicles will be using local streets to access parts of the rail corridor. Primary access points with traffic control will be at Carlton Parade, Railway Parade and Station Lane.

Station Access
Access to Allawah Station will be maintained at all times during these works. Pedestrians will be directed via sign posts and message boards on the temporary routes.

Buses
Buses will be diverted around the local detour route also with several key bus stops affected. Please direct questions regarding the relocation of stops and effects to your service to the service provider.

Avoid slips and falls when travelling around the network. Slow down and mind your step on platforms, and when boarding and alighting from trains.
Road Closures Map

Detour 1 - Heavy & Light Vehicles

Lily Street Bridge

Contact us

For project information transport.nsw.gov.au/sydneytrains/maintenance

To report environmental concerns (24 hours) 1300 656 999

To plan your trip
Visit transportnsw.info
Call 131 500 TTY 1800 637 500

Durham Street
KOGARAH CITY COUNCIL PRESENTS

YOUTH WEEK

FRI 22 APRIL 2016
3PM BASKETBALL KNOCKOUT
HOGBEN PARK, KOGARAH

TWILIGHT OUTDOOR FILM SCREENING
‘INSIDE OUT’ (PG)