Greater Southern Sydney Primary Schools Public Speaking Competition

Dear Parents and Carers,

Every year, students in the Georges River Network primary schools participate in the Greater Southern Sydney Primary Schools Public Speaking Competition. It aims to showcase all the talented public speakers among primary school students in a fun and interesting way.

During Term 3, our school will be conducting a Public Speaking Competition. All students are encouraged to participate. Attached is a sheet explaining the criteria used to adjudicate the speeches.

Students will present their speeches in their classes during early Term 3. Selected students will present their speeches at a Stage 3 assembly. One student from Stage 3 will then be selected to present their speech at the Georges River Network Public Speaking Competition on Wednesday 14th October, 2015.

Speech duration for Stage 3 is 4 minutes for prepared speeches and 1 to 2 minutes for impromptu speeches. There will be no microphones. Students need to project their voice. Students may choose ANY TOPIC OF INTEREST (NO MULTICULTURAL Perspectives) suitable for a school audience.

Students need to practise their speech, using a clear voice, speak with confidence and at a good pace. They also need to engage their audience by establishing eye contact.

Thank you for your continued support.

Kind regards,

Ms Erina Law
Public Speaking Coordinator

Mrs Anne Hewson
Principal
Speech Preparation

- Overall: How could I improve the talk?
- How could I improve the opening?
- How could I improve the middle?
- How could I improve the end?

Stage 1: Introduction - Your Point of View

1. Process your talk by recording it. A good idea is to pretend you are talking to a friend.
2. Assess your presentation using the list below. Circle "YES" if you feel that this is the best. Make notes on what you could improve on.
3. Make notes on what you could improve on.

Stage 2: Arguments

- Arguement 1
- Arguement 2
- Arguement 3

Stage 3: Concluding Statement

- Concluding statement below. Write your recommendation. Write notes for a conclusion. Don't forget to sum up your arguments and give your recommendation.

Practise, then present your speech to the class.